Introduce and Conclude Topics

Question 1.

Grade 6 Adapted Language Arts Ms. Olasz Name

Which of the following sentences should come first in a paragraph?

- A. The invention of television enabled people to see as well as hear entertainment in their homes.
- B. The invention of radio enabled people to hear news and entertainment in their homes.
- C. The installation of electricity into homes began a series of inventions that Ben Franklin never imagined.
- D. The invention of the VCR enabled us to record our favorite programs.

Question 2.



Fix our Playground

Much of the equipment is old and rusted. Many of the swings are broken. The monkey bars feel wobbly when I try to climb on them. I do not feel safe playing at Purplewood Park anymore.

The leaders in our town should do something about this. The kids in my neighborhood play at the park all the time. We deserve a safe place to play. I hope the playground will get fixed soon.

Which sentence can be added to the end of the introductory (first) paragraph?

- A. I think the playground at Purplewood Park needs to be repaired.
- B. My parents like to have my birthday parties at Purplewood Park.
 - C. My favorite thing to do is play at Purplewood Park with my friends.
 - **D.** Purplewood Park is conveniently located near our neighborhood.

Question 3.

My favorite book is *Where the Wild Things Are*. I read it when I was in second grade. I stayed up late to read it because I like the monsters in the book. I pretended that I was Max, the main character. He travels to a far away place. I love to travel. The Wild Things look scary, but they are funny.

What sentence should be used to end this paragraph?

- A. Mrs. Washington was my first grade teacher.
 - B. Someday, I want to travel like Max.
 - C. I laugh when I finish reading that book.
 - D. I first learned to read in kindergarten.

Question 4.

Directions: Select the correct answer from the drop-down menu.

Which sentence best introduces the paragraph in the letter?

Dear Principal Roby,

An after-school Lego club would

not only be fun, but it would also be helpful. Researchers have found that a child's mind can develop quickly just from playing with Legos. I can see many ways how this would help the students at our school. Legos could help our students build their problem-solving skills. This is because the students would need to figure out what pieces work best for certain designs. In addition, many Lego kits come with directions that the students would need to carefully follow. Making Lego designs would help our students with learning to follow directions. This is a skill some of our students really need help with. Our students would be able to practice real-world and classroom skills if we had a Lego club at the school.

Sincerely,

Mr. Presley 4th Grade Teacher

Question 5.

The piano recital started at 4 PM. First, the beginner students played. Each one played a simple song that lasted about a minute. Then, it was my group's turn. Morgan was the first of our group to play. She did very well. I was the last one in my group. I was very nervous. I went onto the stage and saw how many people were watching. I took a deep breath, got my music ready, and started to play. I did not make one mistake!

Which sentence would be the BEST closing sentence for the paragraph above?

- A. The audience clapped very loudly after I was finished.
- B. Morgan played a piece that was much shorter than mine
 - C. I went last because we played in alphabetical order.
 - D. I looked for my mom in the audience before I started.

Question 6.

Which of the following sentences should come last in a paragraph?

- A. Spending too much of time on phones and tablets can affect a child's eyesight.
 - B. The only way to solve this problem is to limit the time children spend on their phones.
 - C. Children spend more time on phones and tablets instead of reading.
- D. These days it is very rare or uncommon to find children reading books.

Task, Purpose, and Audience

Question 1.

Which of these examples is the best way to take a telephone message for your dad?

- A. My dad's not here. Can you call back later? He'll be here at 5:00.
- B. Who is this? What's your telephone number? It's at 8:00 on Monday? Okay.
- C. Thanks for calling. I'll let him know his appointment is on Monday at 8:00. May I have your name and telephone number?
- D. Who are you? I'll tell him. Thanks.

Question 2.

Dear Mr. Stevens,

I'm awesome with dogs. All dogs like me. I can help you feed your dogs while you are chilling out on vacation. I'll stop by your house later to chat.

Later,

Josh Brown

Dear Mr. Stevens,

I heard that you need someone to feed your dogs while you are out of town. I would like to volunteer for the job. I am responsible, and I like animals. Please let me know if I can help.

Sincerely,

Josh Brown

W.

Dear Mr. Stevens,

My mom said that you need someone to feed your dogs next week. When I heard that, I said, "Hey! I would be the best person to help Mr. Stevens." Drop by my house sometime.

Υ.

All the best.

Josh Brown

Dear Mr. Stevens,

My mom said that you need help feeding your dogs next week. She said that I should help since you are a nice, old man. So, just let me know what you need. Also, are you going to pay me?

Z.

X.

Your friend.

Josh Brown

Which is the best letter to send to a grown-up?

- A. Z
- B. Y
- C. >
- D. W

Question 3.

Make a neat bracelet to give to your friend! You need a thin piece of wire, like fishing line. You also need different colored and shaped beads. Finally, you need a clasp or closing of the bracelet. Using a knot, tie the clasp to one end of the fishing line. Then place the beads on the string in the pattern you choose. Check the length as you go. Finally, tie the clasp to the other end of the bracelet, and cut off the extra string. You have a great present for a friend!

What is the most likely reason the author wrote this paragraph?

- A. to instruct
- B. to inform
- C. to persuade
- D. to entertain

Question 4.

Which is the **best** way to ask for information from a congressman?

- A. I would like to know what your committee found out about education.
- B. I need to know what your committee found out about education.
- C. Send me your committee's report on education.
- D. Would you be kind enough to send me your committee's report on education?

Question 5.



The purpose of this advertisement is to

- A. instruct.
- B. entertain.
- C. persuade.
- D. inform.

Question 6.

Directions: Choose the correct text in the sentence.

Which group of words is an example of informal language?

Matt Damon is an American actor and a brilliant filmmaker. Before he became a celebrity, he really hit the books at Harvard.

Question 7.

Dear Ashley,

Please come to a sleepover at my house on Saturday, March 14. It starts at 6:00 p.m. We will eat pizza and popcorn while we watch movies. I hope you can come.

Your friend,

Hey Ashley,

lots of fun stuff.

Lizzie

Dear Ashley,

I'm having a sleepover on Saturday. You should come. It will be so much fun that you won't want to miss out. We'll have pizza for dinner.

Your friend,

Lizzie

w.

Come to my sleepover this Saturday. You better not miss it, or I will be so bummed. I really, really want you to come. We'll do

Later,

Lizzie

Dear Ashley,

Please accept this invitation to a sleepover party at my house on Saturday, March 14. I would be most honored if you could attend.

X.

Sincerely,

Lizzie

Z.

Which letter is the best invitation to Lizzie's sleepover?

A. Z

C. X

D. W

Question 8.

What is the most likely reason for writing a recipe?

A. to narrate

B. to persuade

C. to instruct

D. to entertain

Organize Ideas

Question 1.

The following is a draft of a student essay. It may contain errors.

City Museum

Dear Principal Green,

- (1) I believe that it is important for students to explore the museums in our community. We have an amazing museum right here. The fourth grade class should be allowed to go on a field trip to the City Museum.
- (2) In science class, we are learning about prehistoric creatures including dinosaurs. The City Museum has a giant mastodon skeleton as well as other fossils. These fossils where found right here in our community. It would be a great learning experience to get a hands-on view of what we learn about in our classroom.
- (3) The City Museum also has other exhibits that help students learn more about the topics we have studied. The museum has a real log cabin and wagon from the pioneers of 1800's. We are reading a story in our reading book about a family who moves west on the Oregon Trail. When they get to Oregon, they built a cabin. Many students in the class are fascinated to see how the family lived after moving west. We have researched what the characters' lives would be like but it would a valuable experience to see the wagon and cabin in real life.
- (4) It is time to take learning out of the classroom and into the community. The exhibits at the City Museum help bring our learning to life.

Sincerely,

Fourth Grade Students

In which paragraph of the draft should the student add information about heading west in a wagon?

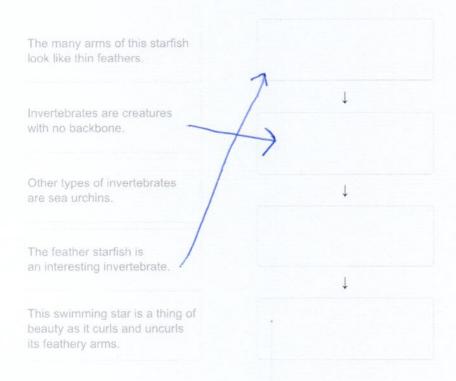
- A. paragraph 3
- B. paragraph 4
- C. paragraph 2
- D. paragraph 1



Question 2.

Directions: Drag the tiles into the correct box. Not all tiles will be used.

Organize the following sentences into a logical paragraph.



Question 3.

Directions: Select the correct answer from the drop-down menu,

Which sentence best fits in the passage?
Write a sentence in 1nt missing space.
Lights Out

Children should set their own bedtimes. To begin with, this decision would help them learn responsibility. Children would learn for themselves the effects of staying up too late. For example, if a child falls asleep in class, then he or she would most likely go to bed earlier in the future.

Some children need more sleep than others. After-school activities might tire out some children more than other ones and cause their bodies to need more sleep at night. These are just two reasons why children should decide when they should go to bed.

Support and Develop Topics

Question 1.

The following is a draft of a student story. It may contain errors.

The New Pet

- (1) Malik was on his way to the bookstore to buy a comic book when a flyer on a light pole caught his attention. (2) He meandered over and saw a picture of a small, black Chihuahua puppy named Stella. (3) Stella's owners were looking for a good home for her. (4) Malik thought that Stella would make an excellent addition to his family. (5) She'll make the perfect friend for Rex and Tex! thought Malik. (6) But first he had to convince his parents.
- (7) "I don't know Malik. (8) Puppies require a lot of hard work, time, and patience," said his mom.
- (9) "And you have a lot on your plate right now with your afterschool activities," added his dad.
- (10) "I promise to make time for Stella. (11) She needs a good home. (12) I know Rex and Tex will delight in having another dog to play with. (13) They really adore playing with the beagle George at the dog park," replied Malik.
- (14) Finally Malik's parents agreed to adopt Stella. (15) But first Malik had to create a schedule for dog walking and feeding to make sure he helped take care of Stella. (16) Once Stella came home, Malik along with his mom and dad, Rex and Tex were thrilled with the newest member of the family!

Which sentence supports the idea that Rex and Tex enjoy spending time with other dogs?

A. sentence 10B. sentence 13C. sentence 5

Question 2.



Hummingbirds

(1) Hummingbirds are tiny but mighty birds. (2) Hummingbirds are a family of birds that are some of the smallest in the world. (3) The bee hummingbird in Cuba is so small that it weighs just 1.95 grams. (4) Their eggs are tiny as well. (5) Eggs of the ruby-throated hummingbird are no bigger than a pea. (6) Hummingbirds are best known for their incredible speed. (7) They can fly up to 45 miles per hour. (8) Their tiny wings beat nearly 70 times per second when flying but upwards of 200 times per minute when diving. (9) People enjoy watching hummingbirds in their backyards. (10) Some passionate hummingbird lovers plant hummingbird gardens in their yards. (11) Hummingbird gardens are full of nectar producing plants like bee balm and honeysuckle. (12) Often these plants are red and orange to attract hummingbirds. (13) Hummingbirds use their long and narrow beaks to dip into flowers to collect nectar. (14) Some people also have hummingbird feeders in their yard. (15) These feeders are filled with a sugar water mixture that is similar to nectar. (16) Hummingbirds need a consistent food source in order to fuel their long migrations. (17) The ruby-throated hummingbird is known to have flown 18-20 hours straight while over the Gulf of Mexico.

Which sentence best supports the idea that hummingbirds are tiny?

- A. sentence 6
- B. sentence 3
- C. sentence 1
- D. sentence 8

Question 3.

The following is a draft of a student essay. It may contain errors.

Dogs and Cats

(1) I think that dogs are far superior pets compared to cats. (2) First of all, dogs are friendly. (3) When I come home after a long day of school, my dog, Max, greets me at the door. (4) His tail wags, and he jumps up and down in excitement. (5) My cat, Bella, on the other hand, doesn't pay attention to me when I come home. (6) Besides being friendlier, dogs help keep people in shape.(7) Dogs require daily walks to get their energy out. (8) This is not only good for the dogs but also for the owners. (9) Many people need to exercise more and walking a dog is a perfect way to do it! (10) However, cats don't require exercise. (11) I am sure that people don't walk their cats on leashes around the neighborhood. (12) As you can see, dogs are better pets than cats for numerous reasons. (13) They are friendlier, and they help owners stay in shape.

Which sentence best supports the idea that dogs can help keep their owners in shape?

A. sentence 11

- B. sentence 9
- C. sentence 10
- D. sentence 8

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Transitional Words and Phrases

Question 1.

Most of the kids in the class made a bad grade on the challenging spelling test. However, two different students made perfect grades. Maybe they just studied a lot more than everyone else.

Without changing the meaning of this sentence, which could replace the transition **However** in the second sentence?

- A. On the other hand
- B. In a similar way
- -C. For instance
- D. In fact

Question 2.

(1) The neighborhood was filled with people. (2) It was the yearly yard sale, and all the neighbors were looking for the best deal. (3) On one side of the street, Mr. Edwards was selling extra tires from his old car. (4) He also put out his old lawn mower. (5) On the other side, Mrs. Whitman wanted to get rid of her old couch and table.

Which is the BEST sentence to come next in the passage?

- A. Soon, she was selling pies, cakes, and cookies.
- B. In addition, she was selling pies, cakes, and cookies.
- C. For example, she was selling pies, cakes, and cookies.
 - D. Now, she was selling pies, cakes, and cookies.

Question 3.

Directions: Select the correct answer from the drop-down menu.

write a trosition word in the space below.

Why I Should Take the Bus

My parents should stop driving me to school. There are a few reasons why I should ride the school bus every day instead.

— if I ride the bus, my parents will save money on gas. If they do not have to spend gas money to drive me to school, they will have more money to pay their bills. The air quality in our city also will be better if my parents spend less time driving. Because my parents will be driving around less often, their car will not add to the city's pollution. I hope my parents decide to let me ride the bus from now on. This decision will help out both my parents and the city.

Question 4.



(1) The sky grew dark as Melanie and Anthony walked home. (2) There was no sign of a storm all day. (3) However, the moment they walked out of the door, the clouds began to cover the bright blue sky. (4) The rain began to pour down. (5) Anthony opened his yellow umbrella to shield them from the rain.

What is the BEST way to rewrite sentence 4?

- A. Soon, the rain began to pour down.
- B. Again, the rain began to pour down.
- C. Still, the rain began to pour down.
- D. Finally, the rain began to pour down.

Question 5.

My best friend, Parker, used to always come to my house after school. Every day, we sat on the living room floor and played while my mom watched from the rocking chair. _____, those carefree days are gone. Now, our evenings are consumed by too much homework and long basketball practices.

Choose the BEST word or words to go in the blank.

- A. Besides
- B. However
- -C. Because
- D. As a result

Question 6.

(1) For as long as he could remember, Chip had always wanted to be like Bruno, the bulldog. (2) Bruno was a big dog with huge teeth. (3) Chip was a tiny dog with light, fluffy hair. (4) Sure, Bruno looked scary at first, but every dog on the block respected him. (5) He was always ready to help out a fellow dog.

Choose the word or phrase that BEST connects sentences 2 and 3.

- A. On the other hand
- B. In fact
- C. Immediately
- D. Now