Vocabulary
Task A: Defining and Describing Nouns

Describe each thing listed below. Tell me what it looks like, what it does, what you use it for, what it sounds like, where you find it, etc. Tell me as much as you can about each thing. If you can, give an example. The first one is done for you.

1. beverage

    A beverage is a drink such as milk, water, soda, juice, or coffee.
    _____

2. hobby

    _____
    _____

3. aisle

    _____
    _____

4. aquarium

    _____
    _____

5. odor

    _____
    _____

6. journal

    _____
    _____

7. vehicle

    _____
    _____

8. ramp

    _____
    _____

9. wound

    _____
    _____

10. illustration

    _____
    _____

11. rink

    _____
    _____

12. dew

    _____
    _____

I.E.P. Goal: The student will define or describe common nouns with 90% or greater accuracy.

Task A: Defining and Describing Nouns, *continued*

Describe each thing listed below. Tell me what it looks like, what it does, what you use it for, what it sounds like, where you find it, etc. Tell me as much as you can about each thing. If you can, give an example.

13. allowance   _____

_____

14. exit   _____

_____

15. stunt   _____

_____

16. toll   _____

_____

17. tribe   _____

_____

18. oval   _____

_____

19. voyage   _____

_____

20. harvest   _____

_____

21. funnel   _____

_____

22. judge   _____

_____

23. scalp   _____

_____

24. balcony   _____

_____

I.E.P. Goal: The student will define or describe common nouns with 90% or greater accuracy.

Task A: **Defining and Describing Nouns**, *continued*

Describe each thing listed below. Tell me what it looks like, what it does, what you use it for, what it sounds like, where you find it, etc. Tell me as much as you can about each thing. If you can, give an example.

25. reward _____

_____

26. quarrel _____

_____

27. harness _____

_____

28. margin _____

_____

29. fuel _____

_____

30. trophy _____

_____

31. mystery _____

_____

32. celebration _____

_____

33. factory _____

_____

34. echo _____

_____

35. rehearsal _____

_____

36. companion _____

_____

I.E.P. Goal: The student will define or describe common nouns with 90% or greater accuracy.

Task A: Defining and Describing Nouns, *continued*

Describe each thing listed below. Tell me what it looks like, what it does, what you use it for, what it sounds like, where you find it, etc. Tell me as much as you can about each thing. If you can, give an example.

37. horizon

_____

_____

38. monument

_____

_____

39. employer

_____

_____

40. propeller

_____

_____

41. sample

_____

_____

42. champion

_____

_____

43. manager

_____

_____

44. preview

_____

_____

45. squad

_____

_____

46. route

_____

_____

47. assembly

_____

_____

48. discovery

_____

_____

I.E.P. Goal: The student will define or describe common nouns with 90% or greater accuracy.

Task A: Defining and Describing Nouns, *continued*

Describe each thing listed below. Tell me what it looks like, what it does, what you use it for, what it sounds like, where you find it, etc. Tell me as much as you can about each thing. If you can, give an example.

49. nuisance _____
     _____

50. ancestor _____
     _____

51. capsule _____
     _____

52. occupation _____
     _____

53. hazard _____
     _____

54. fugitive _____
     _____

55. disaster _____
     _____

56. century _____
     _____

57. candidate _____
     _____

58. catalog _____
     _____

59. pedestrian _____
     _____

60. avalanche _____
     _____

I.E.P. Goal: The student will define or describe common nouns with 90% or greater accuracy.

Task B: Identifying Words from Definitions

Listen to each definition. Then, choose the word that it defines and use the word in a sentence. The first one is done for you.

1. to lose color or to become weak

   (a. fade)   b. drag   c. scrub

   Did the new jeans fade in the wash?
   _____

2. to hurt or damage someone or something

   a. handle   b. correct   c. injure

   _____

3. very neat and orderly

   a. tidy   b. plump   c. fierce

   _____

4. a job or a chore that a person must do

   a. wage   b. task   c. quote

   _____

5. to save someone from danger

   a. trust   b. rescue   c. cancel

   _____

6. a building or room that is empty

   a. puny   b. sturdy   c. vacant

   _____

7. to brag about your abilities or possessions

   a. cheat   b. boast   c. blurt

   _____

8. something that isn't real; fake

   a. fossil   b. counterfeit   c. depot

   _____

I.E.P. Goal: The student will identify words when given their definitions with 90% or greater accuracy.

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Task B: Identifying Words from Definitions, *continued*

Listen to each definition. Then, choose the word that it defines and use the word in a sentence.

9. something that is very small or reduced in size

   a. miniature   b. artificial   c. shabby

_____

10. to leave or desert someone

   a. cherish   b. abandon   c. support

_____

11. an unexpected happening; when someone gets hurt

   a. accident   b. billion   c. duel

_____

12. to make someone feel ashamed or self-conscious

   a. amuse   b. smother   c. embarrass

_____

13. a promise that something will happen

   a. guarantee   b. deposit   c. meter

_____

14. to sign up for a class or an activity

   a. conduct   b. disconnect   c. enroll

_____

15. a suggestion of what someone should do; guidance

   a. advice   b. floss   c. nature

_____

16. someone who watches over and protects another person

   a. cello   b. guardian   c. kilt

_____

I.E.P. Goal: The student will identify words when given their definitions with 90% or greater accuracy.

Task B: Identifying Words from Definitions, *continued*

Listen to each definition. Then, choose the word that it defines and use the word in a sentence.

17. someone who is fully grown; someone who acts like an adult

    a. healthy   b. incredible   c. mature

_____

18. to say that you are in pain or to find fault with something

    a. inspect   b. bolt   c. complain

_____

19. happening in the present-time; up-to-date

    a. average   b. modern   c. flabby

_____

20. happening only now and then; every once in a while

    a. occasionally   b. purely   c. equally

_____

21. to tell someone they may leave or to send them away

    a. dismiss   b. disturb   c. erase

_____

22. to arrange something or put it in order

    a. slice   b. organize   c. dissolve

_____

23. something that is odd; out of the ordinary

    a. peculiar   b. courteous   c. mighty

_____

24. a side view of someone's face

    a. border   b. master   c. profile

_____

I.E.P. Goal: The student will identify words when given their definitions with 90% or greater accuracy.

Task B: Identifying Words from Definitions, *continued*

Listen to each definition. Then, choose the word that it defines and use the word in a sentence.

25. clothing, masks, wigs, and other things to make yourself look different than usual

    a. disguise   b. lasso   c. melody

_____

26. to tell or predict what might happen in the future

    a. decide   b. erase   c. forecast

_____

27. to walk through water, mud, grass, or snow

    a. slump   b. wade   c. nag

_____

28. a piece of ground that is not flat

    a. slope   b. coop   c. pier

_____

29. the place where an animal naturally lives

    a. cradle   b. habitat   c. base

_____

30. one half of a sphere or globe

    a. dispatch   b. graph   c. hemisphere

_____

31. to move from one place to another

    a. migrate   b. recite   c. surround

_____

32. a v-shaped cut in an edge

    a. stem   b. notch   c. plank

_____

I.E.P. Goal: The student will identify words when given their definitions with 90% or greater accuracy.

Vocabulary
Task C: Choosing Synonyms

A synonym is a word that means about the same as another word. In each sentence below, choose the synonym for the word in italics. The first one is done for you.

1. The children can't swim as far as the *adults*.

    (grown-ups)   teenagers   cousins   children

2. After staying up to watch the end of the late movie, Elaine was *awfully* tired the next day.

    faintly   suddenly   brightly   terribly

3. Check your papers for *errors* before turning them in.

    initials   mistakes   tears   adverbs

4. My sister and I *argued* over who got to choose the movie.

    decided   voted   quarreled   talked

5. Graffiti covered the walls of the *vacant* building.

    empty   old   huge   haunted

6. Aaron was too *timid* to ask Sarah to the spring dance.

    shy   skinny   miserable   tired

7. Anna tried to *conceal* her sore ankle from the coach during the match.

    steal   blame   take   hide

8. The Koehlers *reside* on a large ranch not far outside of town.

    work   live   farm   ride

9. The hurricane *demolished* the seawall and several cottages.

    deserted   irritated   destroyed   rescued

10. The students *gazed* at the cocoon as the butterfly emerged.

    peeked   stared   snipped   flapped

11. Chuck *acquired* enough points to trade them in for a portable CD player.

    wanted   got   took   needed

I.E.P. Goal: The student will choose synonyms for words in sentences with 90% or greater accuracy.

Task C: Choosing Synonyms, *continued*

A synonym is a word that means about the same as another word. In each sentence below, choose the synonym for the word in italics.

12.   The owl's *screech* echoed through the forest.

   beak   scream   song   mate

13.   The butterfly *emerged* from its cocoon.
   registered   exited   swooped   babbled

14.   Sit down or the raft may *capsize*!
   crash   bend   tip   float

15.   Are you *satisfied* with your grade in science?
   disappointed   confused   finished   pleased

16.   Robert stopped his bike *abruptly* to avoid hitting the car.
   suddenly   softly   dreadfully   fairly

17.   Ravi became *irritated* when his sister wouldn't open the door and let him in from the rain.
   annoyed   horrified   suspicious   drowsy

18.   That rickety tower looks like it will *keel* over any minute.
   stand   fall   change   creep

19.   The archaeologists uncovered many *utensils* that the native people used hundreds of years ago.

   pans   bones   tools   carts

20.   Dad yelled up the stairs, "I want that loud music to *cease* right now!"
   stop   increase   fade   hear

21.   Jane's drawing was *exhibited* at the state-wide middle school art contest.
   painted   exhausted   stolen   displayed

I.E.P. Goal: The student will choose synonyms for words in sentences with 90% or greater accuracy.

Task C: Choosing Synonyms, *continued*

A synonym is a word that means about the same as another word. In each sentence below, choose the synonym for the word in italics.

22. The student council *proclaimed* that Friday would be Crazy Hat Day.

requested   announced   supposed   reclaimed

23. When some students became *disorderly* during the assembly, the vice principal gave them detentions.

disgusted   nervous   weary   rowdy

24. You must *conclude* your report with a quote from a famous person.

introduce   end   continue   join

25. The leader cautioned the scouts not to *roam* too far from the campsite.

rove   exit   gather   graze

26. Boys and girls stood in small *clusters* around the edge of the dance floor.

pits   circles   planks   groups

27. After his rescue, Ted *vowed* never to go in a boat without a life jacket again.

hoped   pledged   confessed   relied

28. Be sure to *mingle* with the new students so they will feel welcome.

mix   move   debate   argue

29. Six parents will *accompany* the band to the state competition.

show   sponsor   divide   escort

30. Mom said, "Clean up your room *pronto* if you want to go to the game."

immediately   awfully   cleverly   well

31. Ramon is *confident* that he will clear all the hurdles in the race.

pleased   unsure   fearful   sure

32. Carrie *detests* people who are cruel to their pets.

encourages   despises   admires   understands

I.E.P. Goal: The student will choose synonyms for words in sentences with 90% or greater accuracy.

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Vocabulary
Task D: Choosing Antonyms

An antonym is a word that means the opposite of another word. In each sentence below, choose the antonym for the word in italics. The first one is done for you.

1. The train *departs* at 4:00 on track two.

    derails   stops   (arrives)   leaves

2. The boys ran *rapidly* around the track.

    steadily   swiftly   slowly   surely

3. After three days in the woods, our clothes were *grimy*.

    clean   muddy   torn   baggy

4. There was an *uproar* when the championship game went into double overtime.

    silence   racket   detour   umpire

5. Shawna looked *miserable* when she got her score on the geography test.

    surprised   confused   delighted   embarrassed

6. We had to *interrupt* our card game because Grandma called us for dinner.

    continue   win   discuss   deal

7. The ending of the movie is *hilarious*.

    scary   sad   puzzling   funny

8. Beth was *fascinated* by the new mystery book she was reading.

    bored   surprised   disappointed   frightened

9. Today was very *ordinary* because nothing special happened.

    nice   long   disappointing   unusual

10. My *inconsiderate* brother threw his wet towel on my bed while I was sleeping.

    harmful   thoughtful   immature   lazy

I.E.P. Goal: The student will choose antonyms for words in sentences with 90% or greater accuracy.

Task D: Choosing Antonyms, *continued*

An antonym is a word that means the opposite of another word. In each sentence below, choose the antonym for the word in italics.

11. A *heroic* fire fighter saved the children from the burning building.

    cowardly   lively   strong   bulky

12. It's very *hazardous* to ride in a car without wearing your seat belt.

    safe   smart   selfish   tricky

13. Our Uncle Sal is *good-natured* and always has a new joke to share with us.

    plump   greedy   handsome   unpleasant

14. The children spent five hours *constructing* a town with their Legos®.

    enjoying   destroying   imagining   burying

15. Be sure to pack this on top of the box because it's very *fragile*.

    sturdy   expensive   old   sticky

16. The crew *demolished* the building in less than two hours.

    built   considered   cleaned   destroyed

17. The path was so *rugged* that we had to climb over huge rocks to follow it.

    long   crooked   smooth   bumpy

18. In *ancient* times, people used the sun to tell time.

    modern   old   serious   other

19. The *mischievous* children threw a water balloon at their baby-sitter.

    naughty   well-behaved   curious   angry

20. I *adore* my new baby sister.

    admire   detest   follow   share

I.E.P. Goal: The student will choose antonyms for words in sentences with 90% or greater accuracy.

Task D: Choosing Antonyms*, continued*

An antonym is a word that means the opposite of another word. In each sentence below, choose the antonym for the word in italics.

21. When Sally punched a hole in the pool, the water began to *trickle* out.

   gush   float   creep   jump

22. My grandmother says that I am her greatest *joy*.

   help   pride   hope   sorrow

23. I hope my parents *reward* me for doing my best in school.

   thank   punish   help   notice

24. Did you really think that book was *interesting*?

   difficult   long   exciting   dull

25. The future looks *grim* for students who quit school.

   exciting   long   rosy   tough

26. The creek looked *transparent* after the storm.

   muddy   calm   cool   clear

27. Suddenly, three lanes of traffic *merged* onto one and everyone was confused.

   blended   melted   eroded   separated

28. We'll have to *descend* the north side of the mountain.

   sweep   climb   locate   cross

29. I have a *vague* idea of how the parts of the bicycle fit together.

   new   clear   clever   crazy

30. A judge must be *impartial* and not show favor to one side or the other.

   unfair   serious   strict   fair

I.E.P. Goal: The student will choose antonyms for words in sentences with 90% or greater accuracy.

Task E: Word-Finding for Initial Verbs

Fill in each blank with a verb that makes sense in the sentence. The first one is done for you.

1. _Turn_ the knob to the right and the radio will come on.

2. _____ the cat's water bowl before we leave.

3. _____ the Pause button if you want to stop the movie.

4. _____ these books to the library before tomorrow.

5. _____ the pizza into four equal parts for us to share.

6. _____ this tea and tell me if it's sweet enough.

7. _____ the phone if it rings while I'm upstairs.

8. _____ your seat belt before the roller coaster starts moving.

9. _____ the marker in the book at page 57.

10. _____ your work before turning it in.

11. _____ which book you'd like to read first.

12. _____ the clothing neatly before putting it in your drawer.

13. _____ the string securely around the package.

14. _____ the cashier for the shoes while I go get the car.

15. _____ over the schedule and see if there's a movie you want to see.

16. _____ the cards well before you deal them.

17. _____ the paint before using it because it seems to have separated.

I.E.P. Goal: The student will generate initial verbs in sentences with 90% or greater accuracy.

Fill in each blank with a verb that makes sense in the sentence.

18. _____ your story on plain white paper, leaving a one-inch margin.

19. _____ the cards into two stacks before we begin the game.

20. _____ your arms and see if you can reach the top shelf.

21. _____ the basketball down the court before passing it.

22. _____ me carry this heavy box, will you?

23. _____ into some old clothes so we can start working.

24. _____ your muddy shoes before coming inside.

25. _____ my directions and you won't get lost.

26. _____ open the present and see what's inside!

27. _____ me you won't leave before I get home.

28. _____ the suitcases to see if they're too heavy.

29. _____ for the candidate that you feel will do the best job.

30. _____ whomever you wish to the party as long as there are no more than ten guests.

31. _____ yourself at least ten minutes to get from the gym to the bus.

32. _____ what it would be like if people could not sing.

33. _____ for the best and see what happens.

I.E.P. Goal: The student will generate initial verbs in sentences with 90% or greater accuracy.

Task F: Choosing Adjectives

Choose the adjective that best describes each item. The first one is done for you.

1. a red, orange, and pink sunset

   lifeless   dazzling   weak

2. a person who tells funny jokes

   phony   witty   stern

3. a pear that is soft and ready to eat

   ripe   sly   decayed

4. a dog who follows its owner everywhere

   harsh   foggy   loyal

5. a fire fighter who rescues a family from a burning apartment

   ordinary   uneasy   heroic

6. a glass of lemonade without sweetener

   stubborn   tart   rowdy

7. a bus that arrives at exactly the scheduled time

   prompt   costly   peppy

8. a highway that is six lanes wide

   dull   broad   gruff

9. a person who saves string to use again

   sloppy   thrifty   unattractive

10. a tightrope walker working without a net

    risk-taking   stout   sensible

11. a magic trick that you can't figure how it was done

    fierce   mild   fascinating

12. a bus driver who waits until all the students are off the road before pulling out

    weary   cautious   unfriendly

13. a person who can't wait his turn in line

    impatient   necessary   bashful

I.E.P. Goal: The student will choose adjectives that most appropriately describe people or objects with 90% or greater accuracy.

Task F: Choosing Adjectives, *continued*

Choose the adjective that best describes each item.

14. an airplane pilot who is ready for take-off

    alert   carefree   illegal

15. a child who accidentally drops her ice cream cone in the dirt

    downhearted   practical   ragged

16. a newly-discovered medicine that cures colds

    miraculous   dreary   hysterical

17. a student who opens the door for his teacher

    bitter   hasty   considerate

18. a cow with five legs

    puny   charming   unique

19. a child who doesn't want to leave her mother on the first day of kindergarten

    reluctant   enthusiastic   agreeable

20. a friend who is sorry your dog ran away

    annoying   sympathetic   cowardly

21. a school at midnight when all of the students are gone

    brief   jittery   deserted

22. a food store that is open 24 hours a day

    content   convenient   courageous

23. instructions that give clear-cut steps on how to put together a model plane

    precise   weak   modern

24. a coach who always lets the same players start the game

    unlucky   biased   youthful

25. a person who has spent the day in the sun without anything to drink

    parched   clever   greedy

26. a new mall with 250 stores in it

    petite   immense   inaccurate

I.E.P. Goal: The student will choose adjectives that most appropriately describe people or objects with 90% or greater accuracy.

Task G: Choosing Adverbs

Choose the adverb that best modifies the verb in each sentence. Then, repeat the sentence, including the adverb. The first one is done for you.

1. Ruth opened the door

    greatly   slowly   lately

    Ruth slowly opened the door.

2. Cleon ran down the field.

    quickly   usually   truly

3. I took the glasses from the shelf.

    hotly   brightly   carefully

4. Sharon was tired after practice.

    awfully   cheaply   shortly

5. Ms. Madden gives homework on the weekend.

    madly   rarely   purely

6. The library is closed.

    soundly   flatly   temporarily

7. The winner accepted her prize trophy.

    crisply   proudly   hungrily

8. The students ran out of the schoolyard.

    happily   sweetly   lately

9. Glen clutched his lunch money.

    tightly   thickly   oddly

10. Matthew peeked over the edge of the roof.

    neatly   lightly   bravely

11. I patted the wet, lost puppy.

    softly   harshly   probably

12. Your old boots fit me.

    sharply   perfectly   safely

I.E.P. Goal: The student will choose adverbs that most appropriately modify verbs in sentences with 90% or greater accuracy.

Task G: Choosing Adverbs

Choose the adverb that best modifies the verb in each sentence. Then, repeat the sentence, including the adverb.

13. I admire the boy who sits next to me.

    secretly   promptly   falsely

14. I'll help you work on the float.

    evenly   stubbornly   gladly

15. Our school holds a carnival for the neighborhood.

    annually   daily   weekly

16. We turned off the TV and went to bed.

    calmly   drowsily   shrilly

17. I don't know how it got here.

    wholly   lately   honestly

18. We go to visit our grandparents.

    often   soon   once

19. Teddy forgot his library book.

    later   again   already

20. Earl jumped into the pool.

    backward   close   nowhere

21. Anna fell and hurt her ankle.

    up   far   down

22. Turn when you see a stop sign.

    over   right   above

23. We had to crouch to crawl through the maze.

    upward   close   down

24. Mom went to get the lights from the basement.

    downstairs   away   outside

25. We had to dive to see the eel.

    hard   out   deep

I.E.P. Goal: The student will choose adverbs that most appropriately modify verbs in sentences with 90% or greater accuracy.

Task H: Defining Words with Multiple Meanings

For each word below, tell at least two different things that the word means or use the word in sentences two different ways. The first one is done for you.

1. bat   *a furry animal with no wings*

    a wooden club used to hit a baseball

    _____

2. strike   _____

    _____

    _____

3. watch   _____

    _____

    _____

4. bark   _____

    _____

    _____

5. punch   _____

    _____

    _____

6. roll   _____

    _____

    _____

7. ring   _____

    _____

    _____

8. foot   _____

    _____

    _____

I.E.P. Goal: The student will provide two different meanings for words with multiple meanings, with 90% or greater accuracy.

Task H: Defining Words with Multiple Meanings, *continued*

For each word below, tell at least two different things that the word means or use the word in sentences two different ways.

9. blind _____
_____
_____

10. gum _____
_____
_____

11. light _____
_____
_____

12. spring _____
_____
_____

13. check _____
_____
_____

14. play _____
_____
_____

15. scale _____
_____
_____

16. tick _____
_____
_____

I.E.P. Goal: The student will provide two different meanings for words with multiple meanings, with 90% or greater accuracy.

Task H: Defining Words with Multiple Meanings, *continued*

For each word below, tell at least two different things that the word means or use the word in sentences two different ways.

17. fair _____

_____

_____

18. beat _____

_____

_____

19. lap _____

_____

_____

20. left _____

_____

_____

21. mouse _____

_____

_____

22. pack _____

_____

_____

23. palm _____

_____

_____

24. pound _____

_____

_____

*I.E.P. Goal: The student will provide two different meanings for words with multiple meanings, with 90% or
        greater accuracy.*

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Task H: Defining Words with Multiple Meanings, *continued*

For each word below, tell at least two different things that the word means or use the word in sentences two different ways.

25. race _____

_____

_____

26. wave _____

_____

_____

27. turn _____

_____

_____

28. note _____

_____

_____

29. court _____

_____

_____

30. fine _____

_____

_____

31. fly _____

_____

_____

32. bowl _____

_____

_____

I.E.P. Goal: The student will provide two different meanings for words with multiple meanings, with 90% or greater accuracy.

Task H: Defining Words with Multiple Meanings, *continued*

For each word below, tell at least two different things that the word means or use the word in sentences two different ways.

33. set
_____
_____
_____

34. fire
_____
_____
_____

35. jam
_____
_____
_____

36. heart
_____
_____
_____

37. shop
_____
_____
_____

38. shade
_____
_____
_____

39. bank
_____
_____
_____

40. date
_____
_____
_____

I.E.P. Goal: The student will provide two different meanings for words with multiple meanings, with 90% or greater accuracy.

Task I: Using Context Cues in Word Finding

For each sentence below, choose the word in parentheses that makes the most sense. The first one is done for you.

1. The windshield is covered with __*water*_____ droplets. (dirt / water)

2. The tall trees swayed in the _____ . (wind / snow)

3. I wish Cara would stop _____ so loudly. (yawning / yelling)

4. You probably need to rewind the _____ . (CD / tape)

5. Are these _____ seedless? (potatoes / grapes)

6. I think I caught my _____ in my zipper. (shirt / socks)

7. When Catherine was playing her _____, one of the strings broke. (violin / cards)

8. I think my _____ needs a new battery. (watch / necklace)

9. Make sure the blindfold covers her _____ . (ears / eyes)

10. The brim of my _____ is bent out of shape. (jacket / cap)

11. People get _____ more than any other illness. (bored / colds)

12. Will you please stop slurping your _____ ? (bread / soup)

13. I'm so stiff I can't bend my _____ . (knees / shoulders)

14. Will he _____ the ball over the goalpost? (bat / kick)

15. Do you want your groceries in plastic or paper _____ ? (bags / carts)

16. The bird's _____ broke when it flew into the window. (wing / perch)

I.E.P. Goal: The student will use context cues to select missing words in sentences with 90% or greater accuracy.

Task I: Using Context Cues in Word Finding, *continued*

For each sentence below, choose the word in parentheses that makes the most sense.

17. Has the _____ collected the dues yet? (secretary / treasurer)

18. African elephants fan their big _____ to cool themselves. (feathers / ears)

19. A picket _____ surrounds the yard. (rope / fence)

20. Daryl's short haircut looks like _____ fuzz. (pear / peach)

21. The _____ of my shoe is sticky from stepping in gum. (tongue / sole)

22. Loud car stereos contribute to _____ pollution. (water / noise)

23. The _____ stopped ringing when I lifted the receiver.
     (alarm clock / telephone)

24. At the party, we threw _____ and streamers. (confetti / passes)

25. Has the _____ in the container leaked? (solid / liquid)

26. We heard the thunder five seconds after we saw the _____ . (lightning / sun)

27. After the heavy rainfall, the _____ was saturated with water. (cloud / ground)

28. You blink your _____ about 20,000 times a day. (ears / eyes)

29. The tire that is _____ must have been punctured. (inflated / flat)

30. Did you know the _____ Saturn has seven icy rings? (planet / continent)

31. The Nineteenth Amendment to the U.S. _____ gives women the right to vote.
     (Constitution / flag)

32. The _____ bear was camouflaged in the white snow. (grizzly / polar)

33. Put the last names in _____ order. (numerical / alphabetical)

I.E.P. Goal: The student will use context cues to select missing words in sentences with 90% or greater accuracy.

Task J: Content Area Vocabulary

Match each word with its definition. Then, use the words to fill in the blanks in the sentences.
One item from the first group is done for you.

Content Area: Social Studies

a. ambassador   b. candidate   c. citizen   d. immigrants

_____*b*_____   a person running for office

_____   people who move to a new country

_____   a person who is a member of a city, state, or country

_____   a person who is appointed to represent his country in a foreign country

1. Which ___*candidate*_____ are you voting for in the election?

2. Who is the United States' _____ to Mexico?

3. A good _____ obeys her country's laws.

4. The United States has welcomed many _____ from other nations.

a. colony   b. treaty   c. democracy   d. capital

_____   the city in which the laws of a state or country are made

_____   an agreement between nations about peace, trade, etc.

_____   a settlement in a new land

_____   a way of government in which each citizen is given certain rights that can't be
              taken away.

1. I am glad that our country is a _____ .

2. Is St. Paul the _____ of Minnesota?

3. Before it was a state, New York was a British _____.

4. The _____ that ended World War I was signed in France.

*I.E.P. Goal: The student will match content area vocabulary words with their definitions and use them in
             sentences with 90% or greater accuracy.*