



Review & Enrichment

Week of May 18 & 25

Kindergarten

Student Name _____

Teacher Name _____

If possible, please return paper copies to drop boxes at food distribution sites or if using online access email teacher upon completion.

Families,

This packet again contains practice on “sight” words and “decodable” words. Remember:

Some words are “sight” words, which means that students have to memorize the words by sight. We have again included the full list of kindergarten sight words in this packet.

Other words are “decodable” words (also called “CVC” or “tap-out” words) that can be sounded out letter-by-letter. Your child has already learned to “tap” these words.

Have fun reading!

Kindergarten Teachers



Help Your Child Spell Words

UNIT
3

WEEKS 3-6

Your child can now spell some words!
Now rather than making and reading words, you will say the word to your child and have him or her spell it.

Use the letter squares. Say a word. Have your child repeat the word. Then tap the sounds out together. After you tap the sounds, have your child find the letter that goes with each tap to spell the word.

Do two-three words each night.

Remember to have your child look in the sound notebook for help, as needed.

mad	sad	lad
map	nap	lap
sat	fat	mat
sit	lid	fit
sip	lip	big
bed	dog	pot
jog	hug	tug
dip	mug	sub
wig	yes	fun
red	pup	fog
lot	hut	rib
let	gap	dug
dig	net	pen
vet	wax	led
lit	pig	kit
job	did	zap
rub	pal	fox
nut	gas	him
bus	web	yet
fix	dip	zip

Name: _____

Date: _____



Name _____

Practice reading these words and sentences with a grown up.

1. men ten den get pet set

2. pet pen peg bet Ben beg

3. did not if am it











4. nets nest pest pets test tent











5. What will the pet get?

6. Her pet dog is Ben.

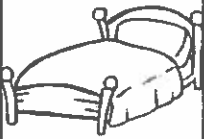






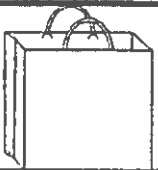
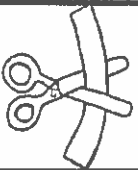
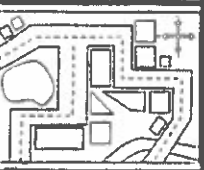
I read with _____.









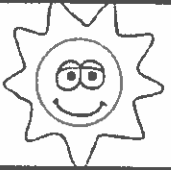

Color the CVC word.

	bed	dog	bat
	bed	cat	rat
	dig	wig	bed
	net	ten	jet
	dog	fog	log
	cut	nut	hut
	fox	box	six
	rag	tag	bag
	hut	cut	nut
	map	tap	rap

	fox	box	six
	leg	beg	jet
	hog	dog	log
	cab	tab	pat
	cat	hat	rat
	sun	gum	mug
	pig	wig	dig
	jet	jam	rat
	sun	bun	nun
	sat	rat	bat

Write the CVC word.

Read it! Write it! Draw it! #2

Directions: Follow the directions for each sentence! First, read the sentence. Next, write the underlined word. Finally, draw a picture of the word!

Read It!	Write It!	Draw It!
They can <u>sit</u> on the rug.	_____ ----- _____	
The pig is in the <u>mud</u> .	_____ ----- _____	
Look at the <u>hot</u> sun!	_____ ----- _____	
Where is the <u>red</u> hen?	_____ ----- _____	
We can get in a big <u>cab</u> !	_____ ----- _____	

Roll and Read: Simple Sentences!

Directions: Roll the dice. Read the words for that number and color a star. Try to color all 3 stars for each set of words!



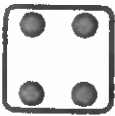
I can see the tag.
I can see the hen.
I can see the pin.
I can see the cop.
I can see the bus.



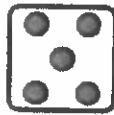
I do like my bat.
I do like my pen.
I do like my kit.
I do like my pop.
I do like my hut.



She has a hat.
She has a pet.
She has a wig.
She has a dog.
She has a cub.



Look at the ham.
Look at the web.
Look at the fin.
Look at the hop.
Look at the mug.

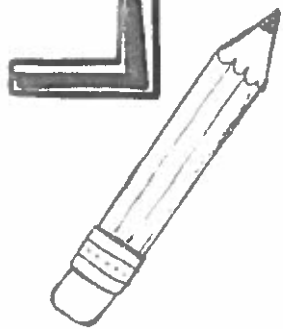


I got him a cab.
I got him a jet.
I got him a sip.
I got him a cot.
I got him a tub.

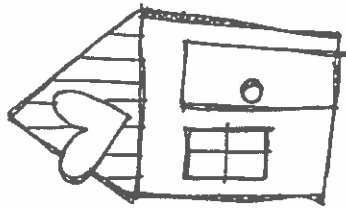


They are by a fan.
They are by a bed.
They are by a bin.
They are by a box.
They are by a pug.





Learning at Home



Name: _____

Dear Families,

This homework is designed to give your child fun opportunities to practice some of their school skills at home with you. Thank you for helping them learn! Have fun!

Memorization	Do you know your parent's phone number? Write it down on a small sign and hang it up where you'll see it. See how fast you can learn to say all the #'s without looking.	Get Moving	Go to www.gonoodle.com or get the Go Noodle app and do your favorite dance or video with your family.	Listening	See if you can come up with rhyming words for each of these: cat, mouse, frog, tree, red, pen, you, and fish.	Gratitude	Make a list of all the people you are THANKFUL for. You can draw pictures, write names, or do both.			
Reading	Read while you're eating a snack.	Kindness	Give every person in your family a compliment and watch how it makes them feel.	Shape Search	Search around your home and see if you can find 10 things shaped like each of these: sphere and cylinder.	Creating	Create a fort using blankets and furniture. Have fun reading inside! BE SURE TO CLEAN UP WHEN YOU'RE DONE. :)			
Sight Words	Have someone write down these words and time how FAST you can read them all: I, he, a, me, you, we, is, and, I, see, are, can, he, to, no, yes, go, my, by	Writing	Finish this sentence: "My favorite thing to do with my family is _____ because..."	Responsibility	Choose a job to do around your home. Be a helper and do it for three days in a row. Keep track here: <table><tr><td>1</td><td>2</td><td>3</td></tr></table>	1	2	3	Counting	Count by 10s to 100.
1	2	3								
Science & Nature	Look out the window for 5 minutes or get an adult and go on a walk. Count how many birds you see.	Let's Chat	If you could have a wish come true, what would you wish for? Talk with a grown-up about it and ask them what they'd wish for.	Reading	Read a book to one of your favorite stuffed animals.	Music	Dance party time! Have someone play one of your favorite songs and then let them play one of their current favorite songs OR one from when they were younger.			

Kindergarten Sight Words

List 1	List 4	List 5	List 6
I like the and	is of so how where many	make them give play say new	do went only down little just
List 2			
see we a to	find from but this came on	said was then good ate could	have one every help ask walk
List 3			
come me	will into your	she over her	look very their
with my	be that who	all when some	out saw put
you what	go here soon for they up	he away must no by there	off our day take too show
are now			

Sight Word Menu

Choose three in a row 😊

Write your words in ABC order.

Write your words in rainbow colors.

Write a sentence for each word.

Write your words with red vowels and blue consonants.

Write your words with a rhyming word next to them.

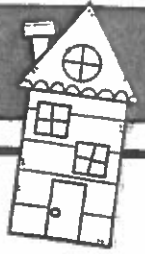
Write your words in CAPITAL LETTERS.

Write your words in silly letters.

Write your words in bubble letters.

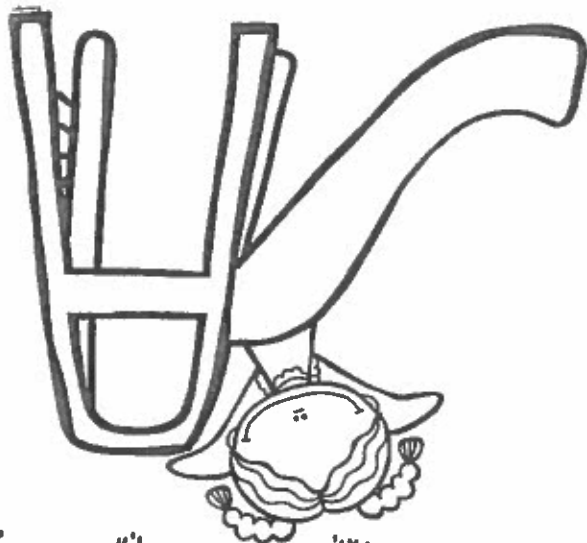
Write your words 3 times each.

CREATIVE WAYS TO PRACTICE WORDS AT HOME

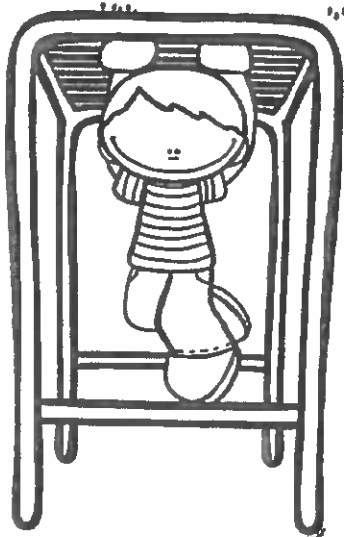
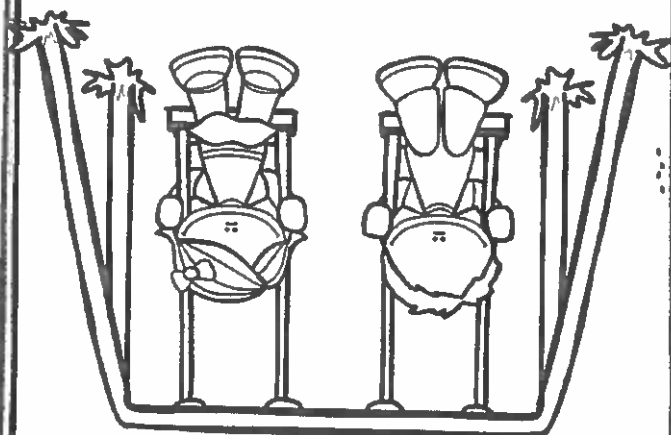


WATER WORDS	DIP PAINT BRUSH IN WATER AND WRITE THE WORDS OUTSIDE ON CONCRETE
SIDEWALK CHALK	WRITE WORDS OUTSIDE OR ON BLACK PAPER USING SIDEWALK CHALK
STAIN GLASS WORDS	TAPE PAPER TO A WINDOW. WRITE THE WORDS WITH PAINT OR MARKERS.
WORD HUNT	HIDE THE WORDS AROUND THE HOUSE AND FIND THEM
HOPSCOTCH	TAPE THE WORDS TO THE FLOOR OR WRITE THEM OUTSIDE AND READ THE WORD WHEN LANDED ON
RAINBOW WRITE	WRITE THE WORDS ON PAPER AND TRACE THEM WITH THE COLORS OF THE RAINBOW
BUILD IT	BUILD THE WORDS USING SMALL ITEMS AROUND THE HOUSE SUCH AS BEANS OR BUTTONS
COLD WORDS	BUILD THE WORDS ON THE REFRIDGERATOR USING MAGNETIC LETTERS
PLAY DOUGH	BUILD THE WORDS USING PLAY DOUGH (FORM THE PLAY DOUGH TO CREATE EACH LETTER)
Q-TIP PAINTING	DIP A Q-TIP IN PAINT AND DOT THE WORDS ON PAPER TO WRITE THEM
SHAVING CREAM	WRITE THE WORDS IN SHAVING CREAM
SALTY WORDS	POUR SALT, SAND, OR SPRINKLES IN A PAN OR PLATE AND WRITE THE WORDS WITH FINGERS OR PAINT BRUSH
COLLAGE	CUT OUT THE LETTERS FROM A GROCERY AD OR MAGAZINE TO SPELL THE WORDS. GLUE TO PAPER.
MAGIC WORDS	WRITE THE WORD WITH A WHITE CRAYON. PAINT OVER THE WORD WITH WATER COLORS.
FLASHLIGHT WORDS	TAPE THE WORDS TO A WALL OR CEILING. SHINE A FLASHLIGHT ON THE WORD AND READ THEM.

She can go on the slide.



They can go on the swings.



He can go on the monkey bars.

The Park

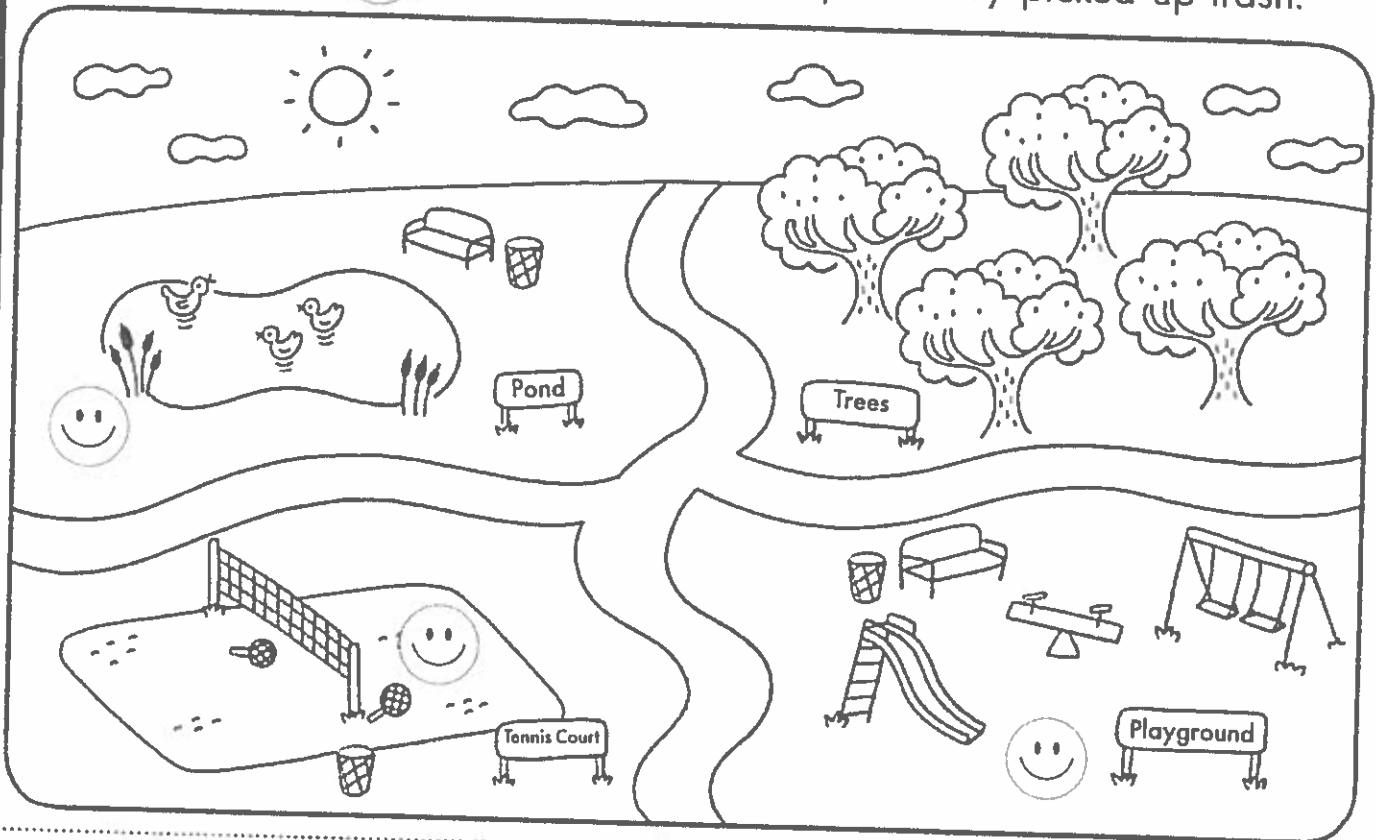




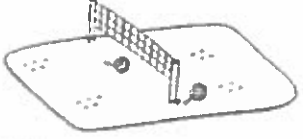

by _____

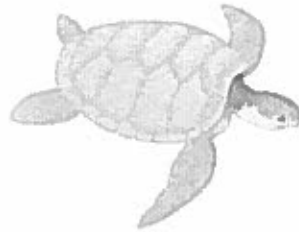
My name _____

MAP: Park Cleanup

A kindergarten class picked up litter in a park.
They drew a ☺ on this map on each place they picked up trash.



- Did they pick up trash on the  ? **yes** **no**
- Did they pick up trash near the  ? **yes** **no**
- Did they pick up trash on the  ? **yes** **no**
- Did they pick up trash near the  ? **yes** **no**



Kindergarten Math and Science: Packet Summary

The theme for the math and science portion of this packet is Ocean Life! Included, you will find a selection of worksheets, crafts, and activities that apply to this theme. Some additional resources are listed below. A variety of learning resources were included in order to accommodate the needs of different families. It is not necessary to complete all of the tasks; you may select the tasks that best suit your family's schedule and your child's needs.

Additional resources:

Scholastic Let's Find Out

<https://letsfindout.scholastic.com>

Username: TwinRiversSchool

Password: coolkite5892

Issue: Super Sea Turtle

SciShow Kids

Search "SciShow Kids" on [YouTube.com](https://www.youtube.com) go to the following link:

Let's Learn about the Ocean

<https://youtu.be/fHVE4B-UjmM>

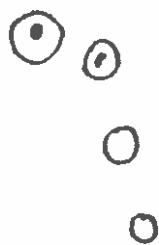
Learn About Real Life Ocean Animal Video

<https://youtu.be/vM5MpVGdaLo>

Ocean Life Songs/Read-Alouds

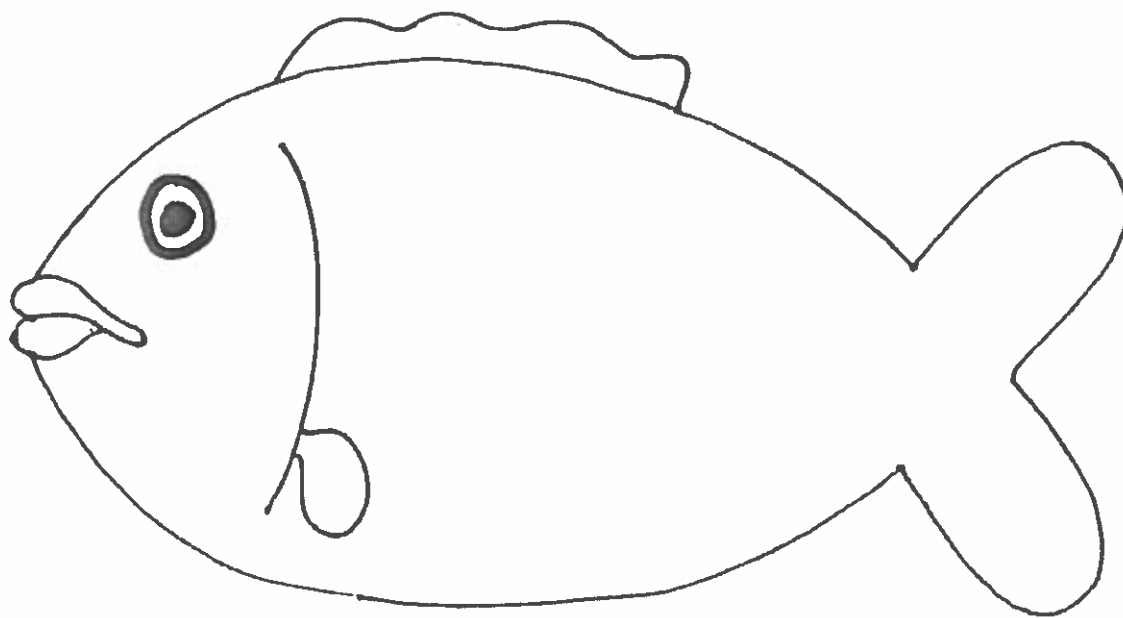
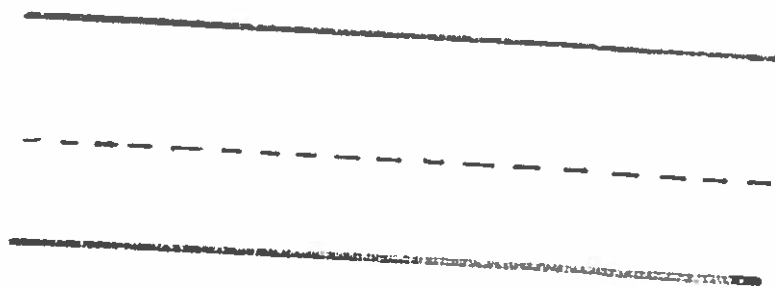
<https://youtu.be/tL2zIFNfbFs>

<https://youtu.be/8CM3PcRQ8NI>

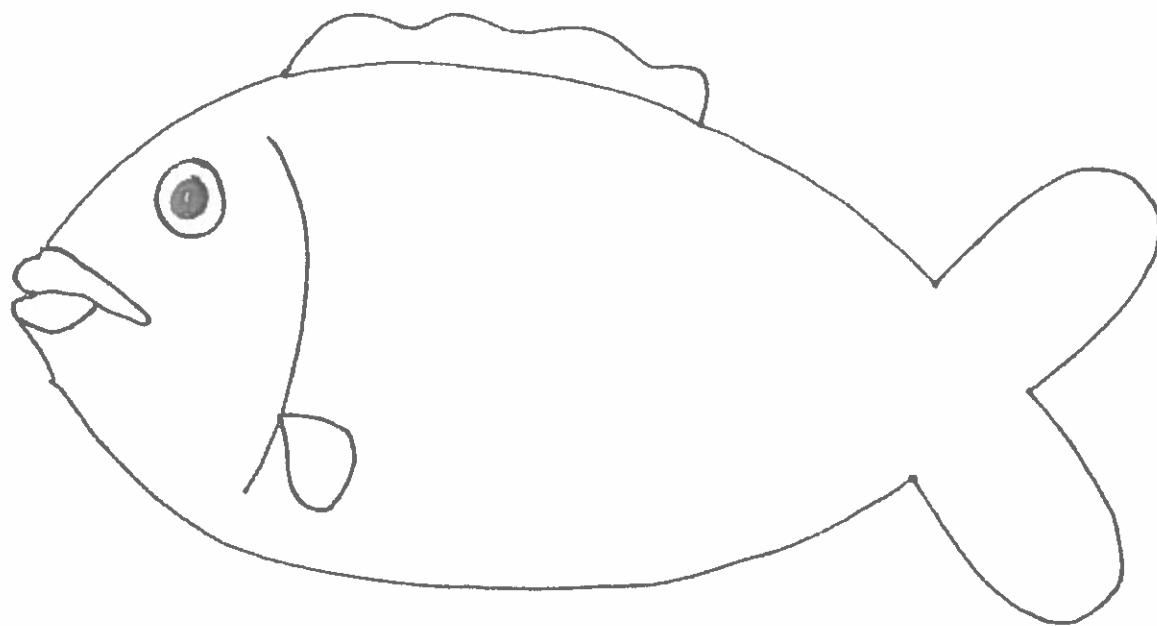


Fish

by

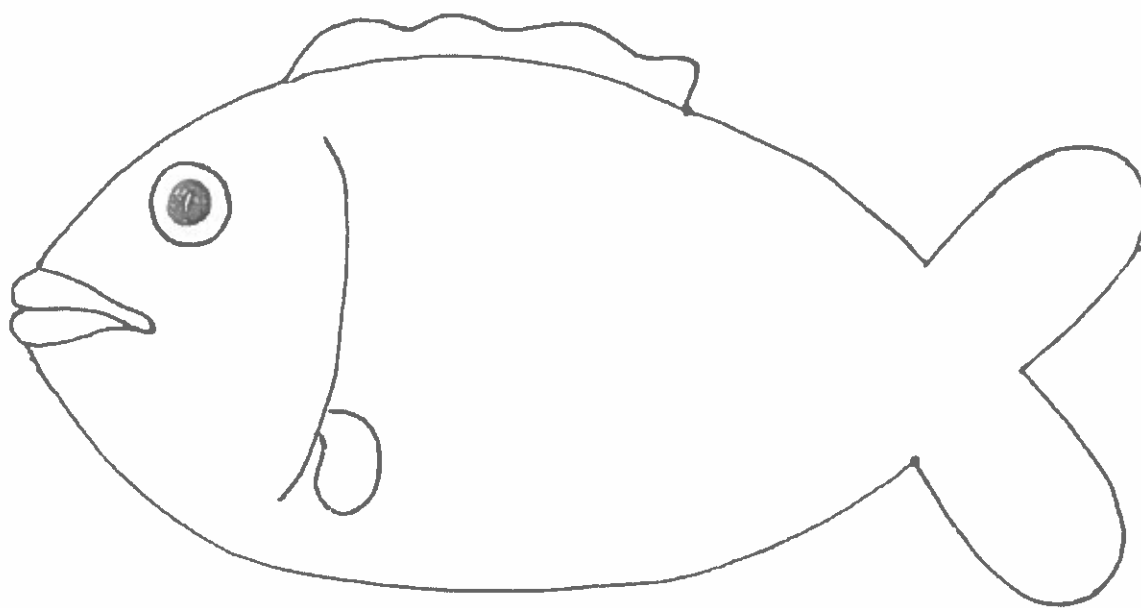


Fish have eyes.



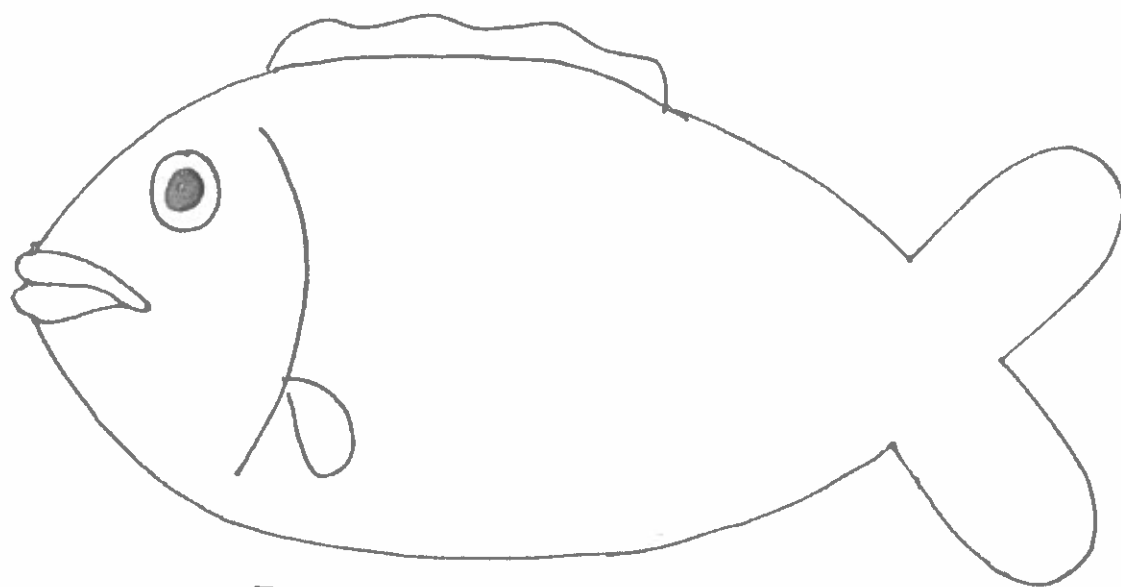
Fish have a mouth.

2



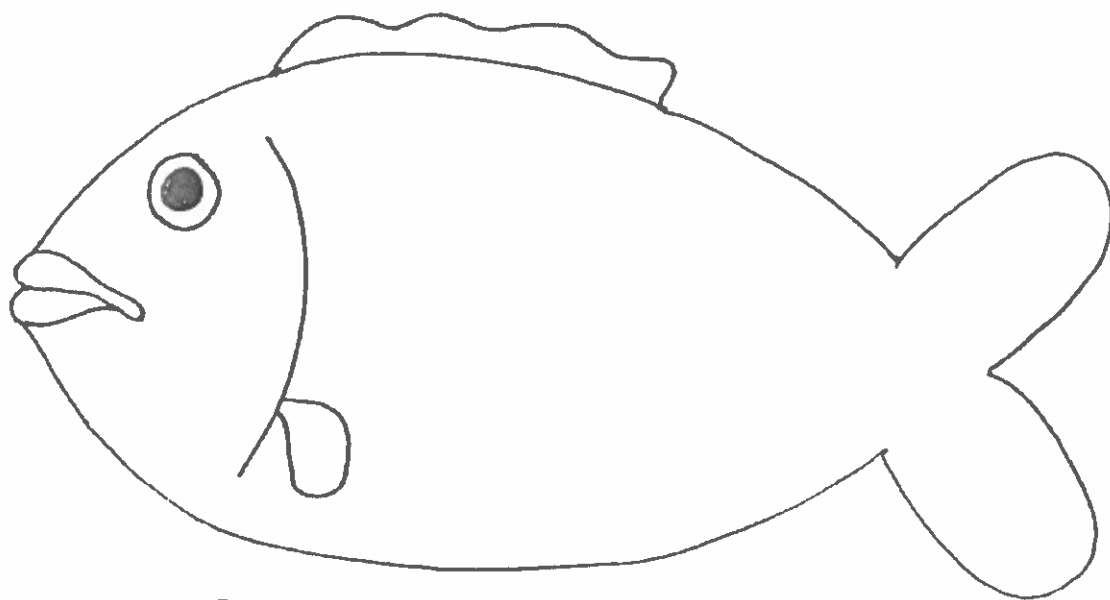
Fish have gills.

3



Fish have fins.

4



Fish have a tail.

5

Name _____

PARTS OF A FISH

WORD BANK: mouth fin eye gills tail scales

①

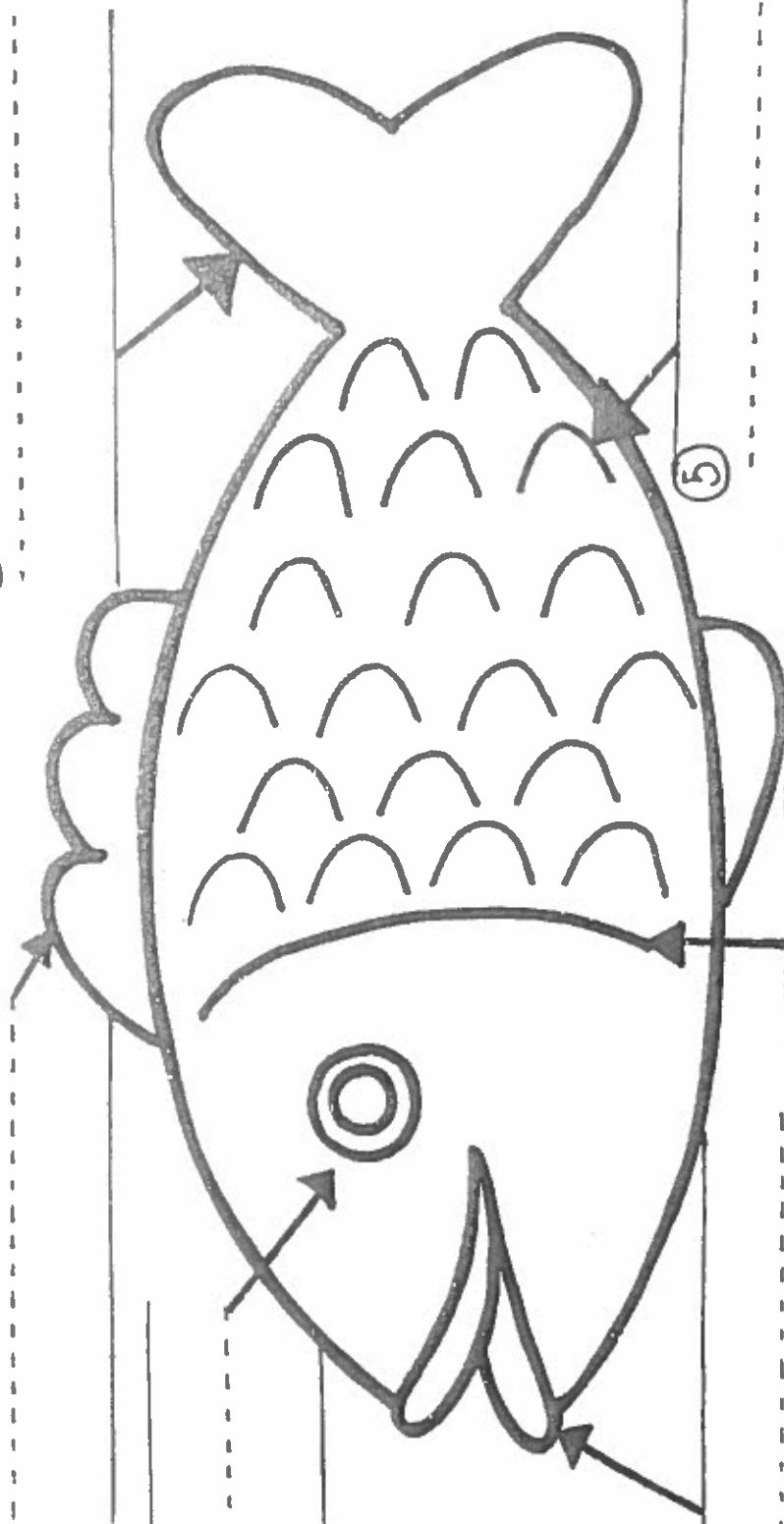
⑥

②

③

④

⑤



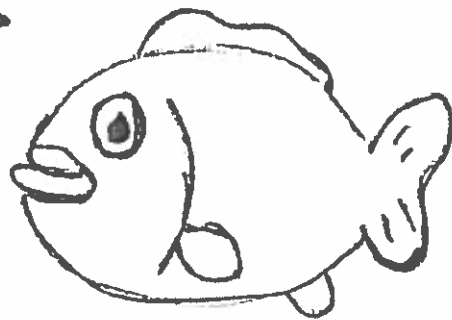
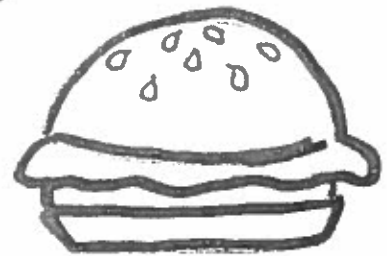
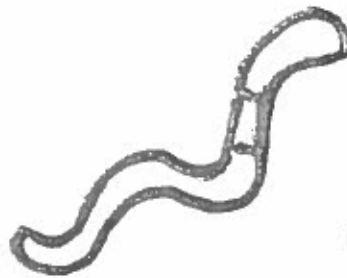
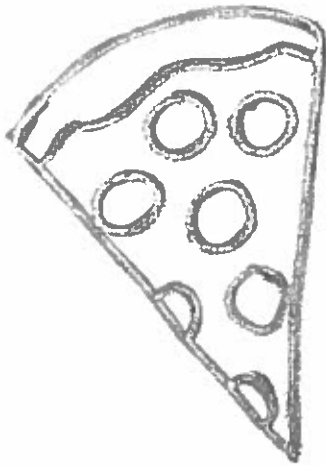
f,

Name _____

Fish Unit

What do fish eat?

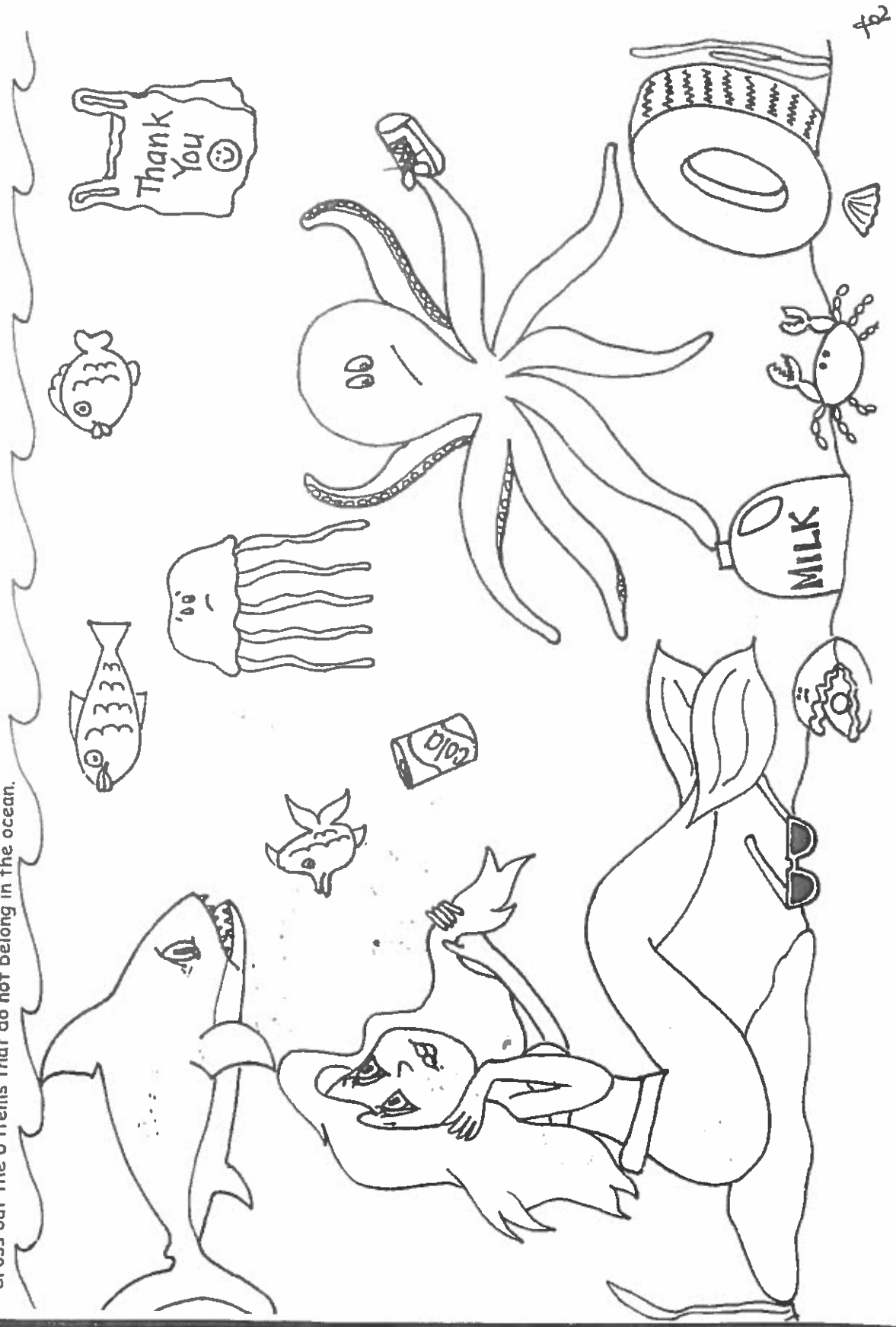
- Draw a circle around the 3 things a fish might eat.



Name _____

*Cross out the 6 items that do not belong in the ocean.

What Belongs In The Ocean?



WORD BANK

gills	eye	water
scales		fins

Fish live in _____.

A fish has _____

_____ to help it swim.

The _____

_____ of a fish has no eyelid.

The _____

_____ of a fish protect its body.

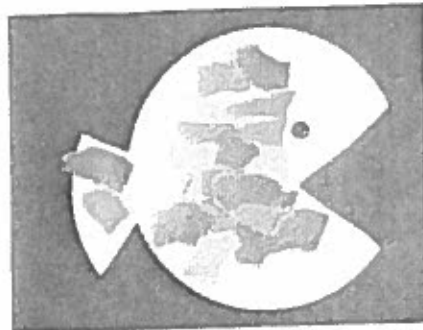
The fish breathes with its _____

me _____

Paper Plate Fish Project

You will need:

Paper Plate
Colored Construction Paper or crayons
Buttons or wiggly eyes
Glue
A Stapler or Tape
Scissors
Glue and glitter (optional)



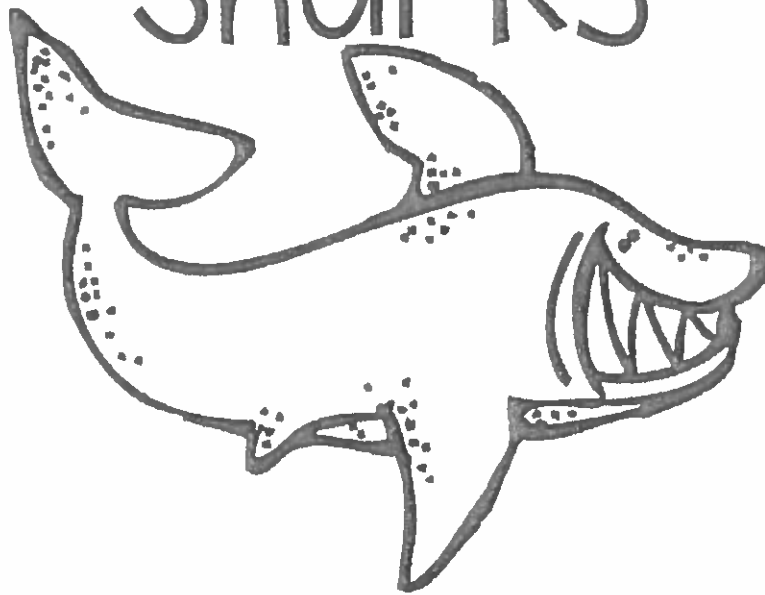
Instructions:

Step 1: Cut a small triangle out of the paper plate in the shape of a pizza slice to make a mouth for the fish. Staple or tape the triangle to attach the small end to the back side of the paper plate directly across from the mouth.

Step 2: Have preschoolers tear a variety of colors of construction paper into small pieces. These pieces will be the fish's fins. When the preschoolers are done tearing the paper, have them glue the pieces to the paper plate fish. Finish it off with a button or other decoration for an eye. Variation: Add glitter for a more festive look.

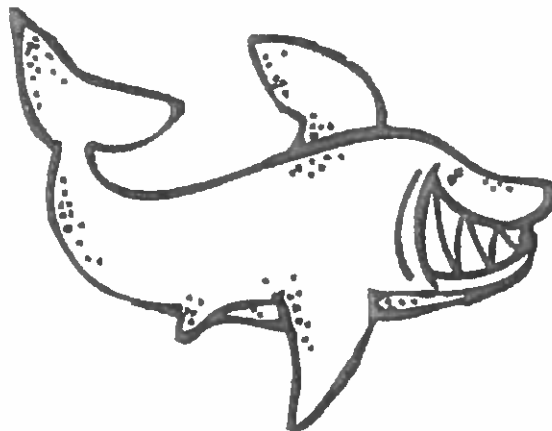
Easy version: Follow step one. Allow preschoolers to color the fish. When completed draw a little black dot for the eye.

Sharks



1

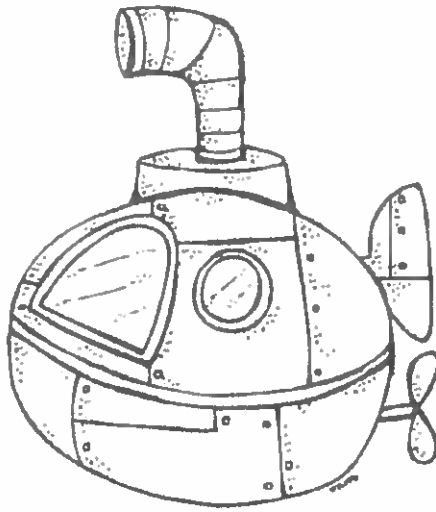
Teeth



Sharks never run out of teeth. They can grow up to 10,000 teeth in their lifetime. If a shark loses a tooth another rolls forward. They have rows and rows of teeth. Shark teeth are sharp.

2

Skin

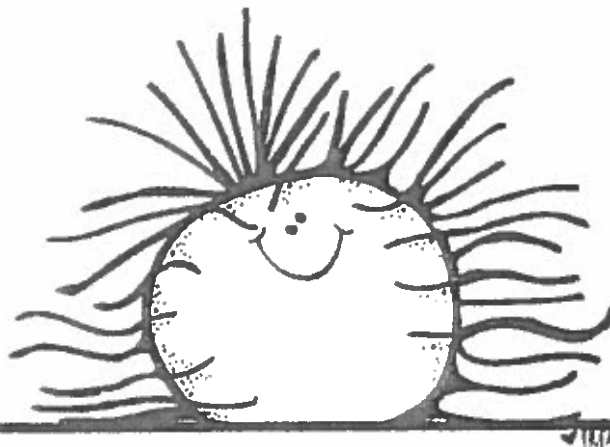


A shark's skin is made of denticles instead of scales like most fish. Denticles are like hard, sharp teeth. They protect the shark from injury.

3

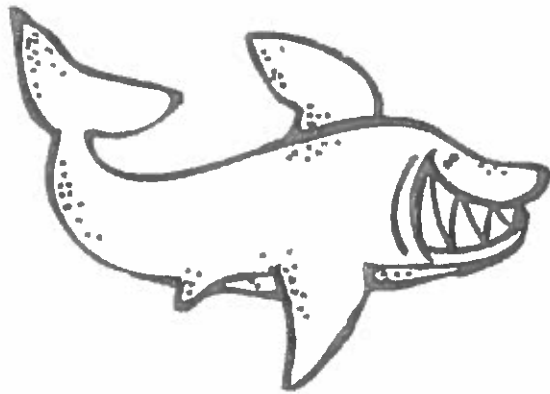
senses

Sharks have a very good sense of smell, hearing and sight. These senses help them to hunt for their food.



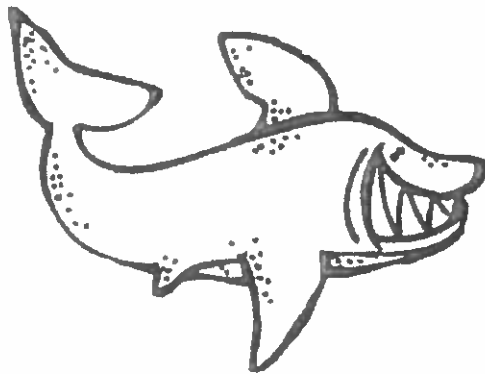
4

FUN FACTS



Sharks are fish. They live in the ocean. They are thought to have lived even before the dinosaurs.

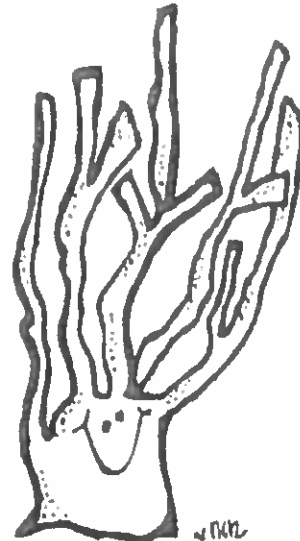
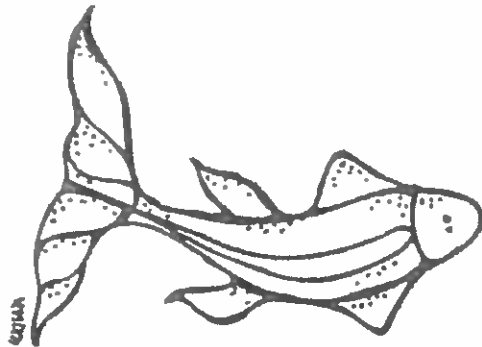
5



There are close to 400 different kinds of sharks. They come in all sizes and all shapes. Some sharks lay eggs while others have live babies. The babies are called pups and leave their mother right away.

6

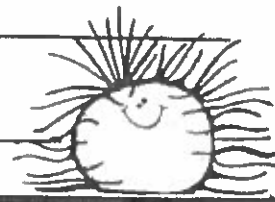
Sharks live to be 20 to 30 years old. Sharks are carnivorous and eat squid and other fish.

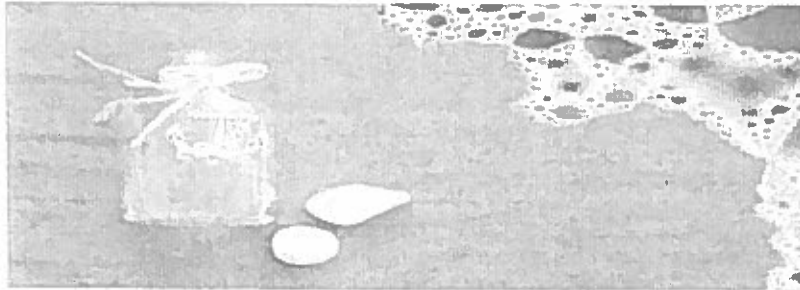


7

After reading this short booklet about sharks what one fact did you find the most interesting?

8





Ocean in a Bottle

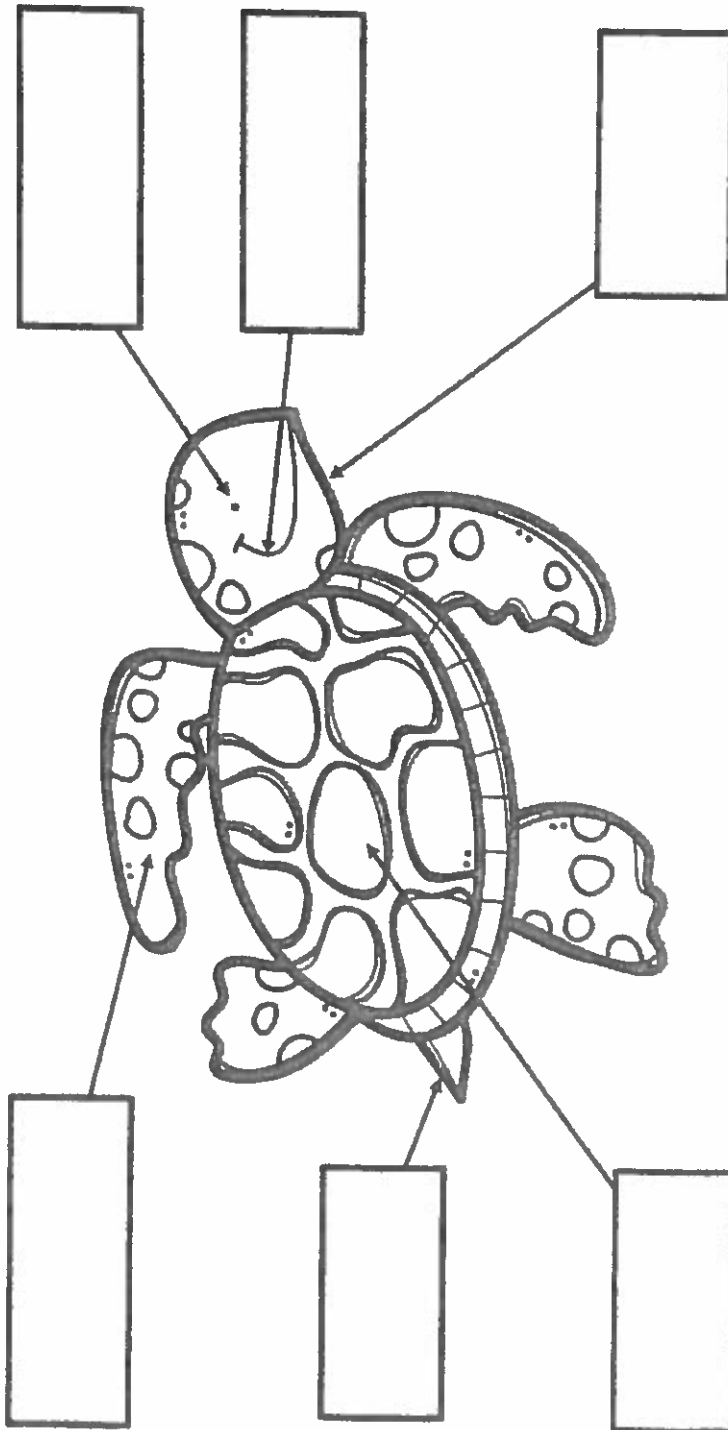
Create an ocean in a bottle with your child by following the instructions below:

1. Fill the plastic bottle one-third to one-half full with water.
2. Add drops of food coloring to the water until you reach a desired color. A combination of blue and green make the traditional color of the sea. However, your child might want to make a red, orange, or even hot pink "ocean." Use this time to discuss colors and what happens when different colors are mixed (yellow + red = orange, blue + red = purple, yellow + blue = green).
3. If you have any extra colorful items (glitter, marbles, buttons, plastic figures), add them to the colored water.
4. Using a funnel to prevent a mess, fill the remainder of the bottle with oil, leaving a couple of inches at the top. This is necessary to simulate the rolling of waves.
5. Screw the lid on *tightly* and secure it with heavy duct tape or glue.

Turn the bottle over and watch what happens! The principle behind the "ocean" is that because oil and water do not mix, the movement of the two separate liquids within the bottle gives the illusion of waves. Try different colors and make a rainbow of oceans!

Label the Sea Turtle

Name: _____



head eyes spots mouth tail flipper

Name _____


Summer (beach)

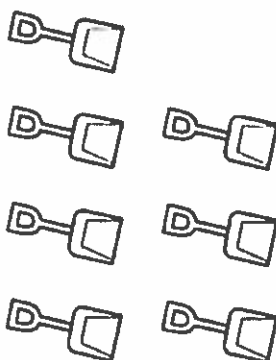
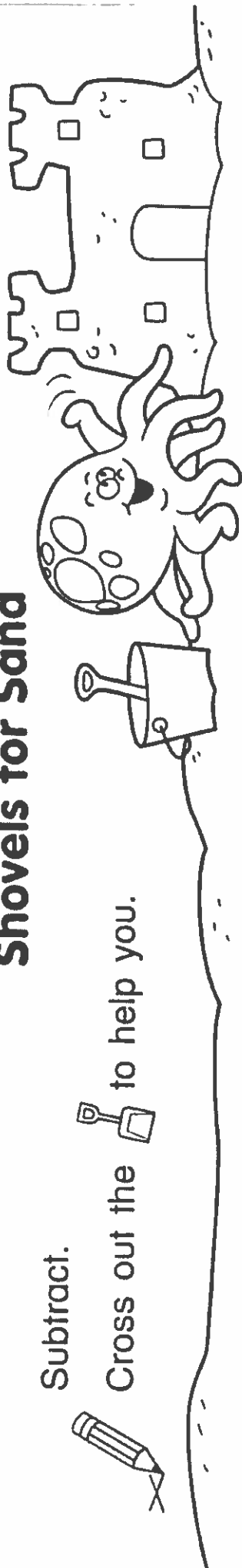
Subtracting to ten

Shovels for Sand

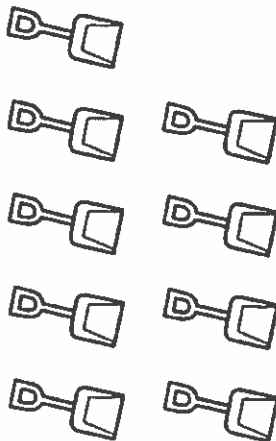
Subtract.



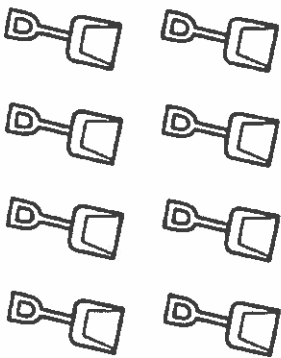
Cross out the  to help you.



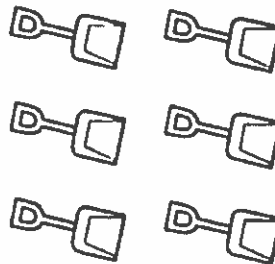
$$7 - 1 = \underline{\quad}$$



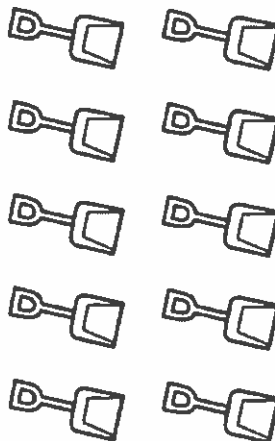
$$9 - 5 = \underline{\quad}$$



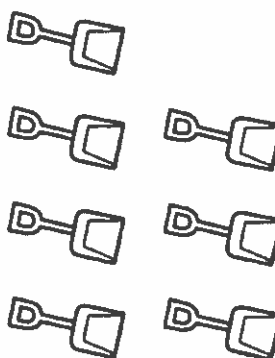
$$8 - 3 = \underline{\quad}$$



$$6 - 6 = \underline{\quad}$$



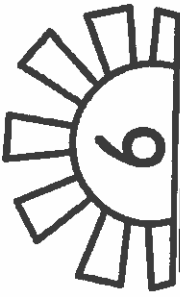
$$10 - 3 = \underline{\quad}$$



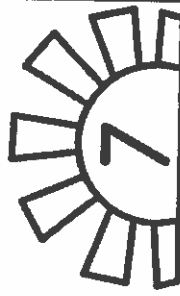
$$7 - 5 = \underline{\quad}$$

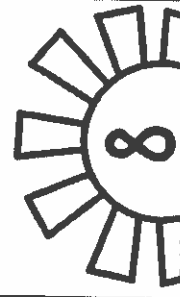
Name _____

Solve the addition problems. Sort the ways to make the sums shown.

KinderFest©2017

KOA A3

2 + 5	5 + 3	2 + 4	5 + 1
1 + 5	3 + 3	4 + 4	7 + 0
4 + 3	6 + 2	3 + 4	1 + 7

Name _____

(Subtraction)
Subtracting to 10

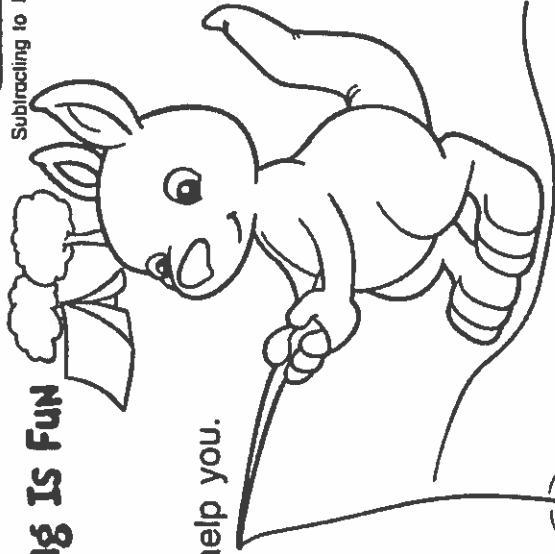
Fishing Is Fun



Cut.

Subtract.

Use the counters to help you.



$$9 - 2 = \underline{\quad}$$

$$8 - 4 = \underline{\quad}$$

$$9 - 7 = \underline{\quad}$$

$$10 - 6 = \underline{\quad}$$

$$6 - 3 = \underline{\quad}$$

$$10 - 4 = \underline{\quad}$$

$$8 - 7 = \underline{\quad}$$

$$7 - 1 = \underline{\quad}$$

$$10 - 2 = \underline{\quad}$$

$$8 - 3 = \underline{\quad}$$

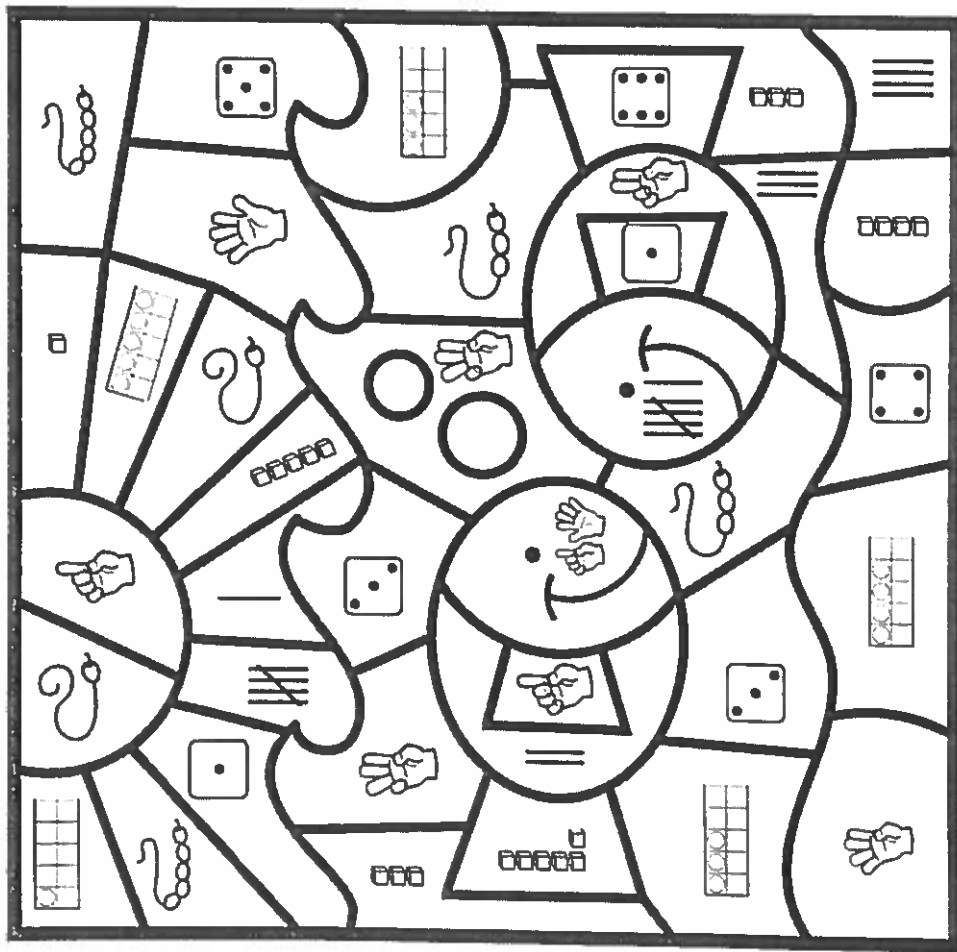


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SUBITIZING

COLOR BY CODE



Date: _____

Fish in the Deep

Draw 6 red fish. Draw 6 blue fish. How many fish are there in all?

Date: _____

Shiny Shells

Draw 13 seashells.

Date: _____

Sun Shade

Draw 12 children. Put sun hats on 6 children. How many do not have sun hats?

Date: _____

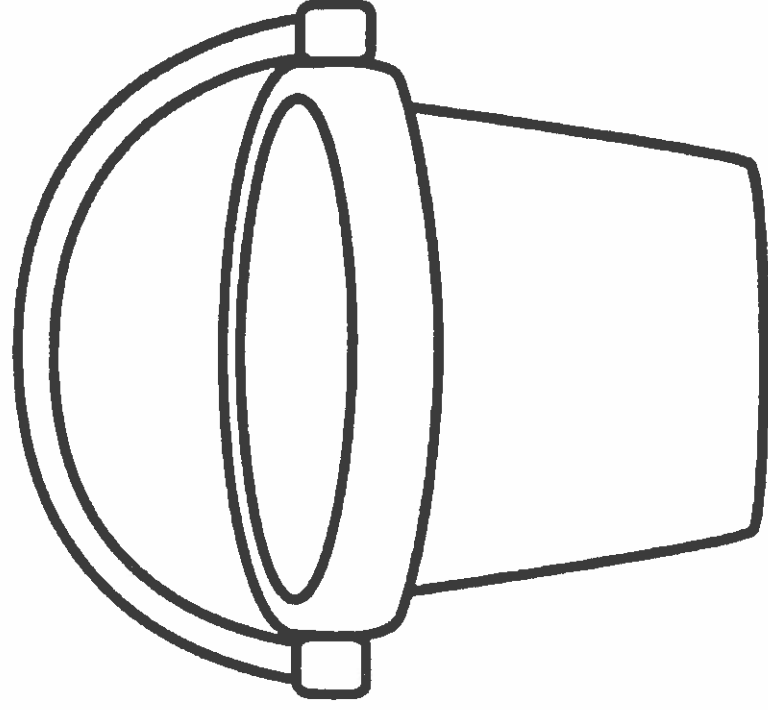
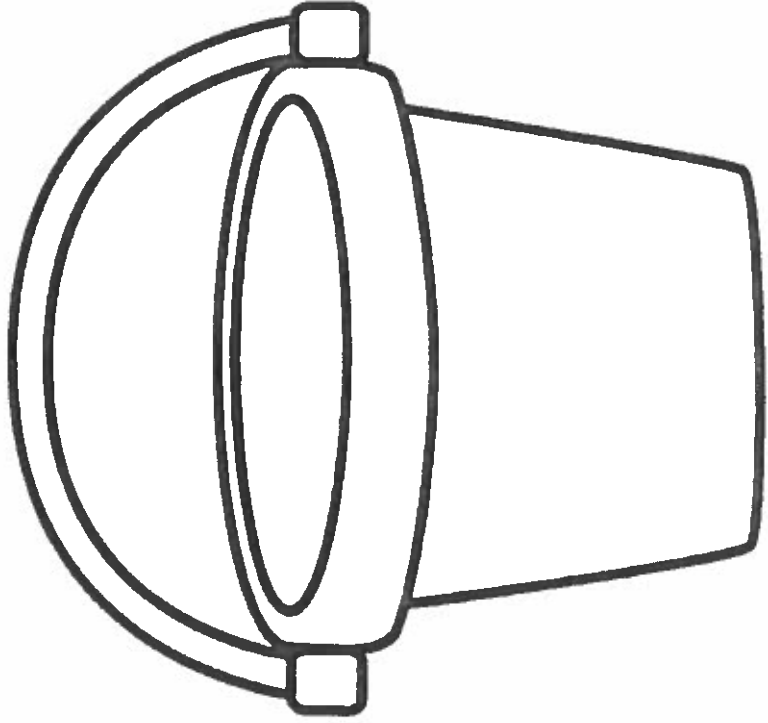
Sand Buckets

Draw 12 red sand buckets and 6 blue sand buckets. Which has more?

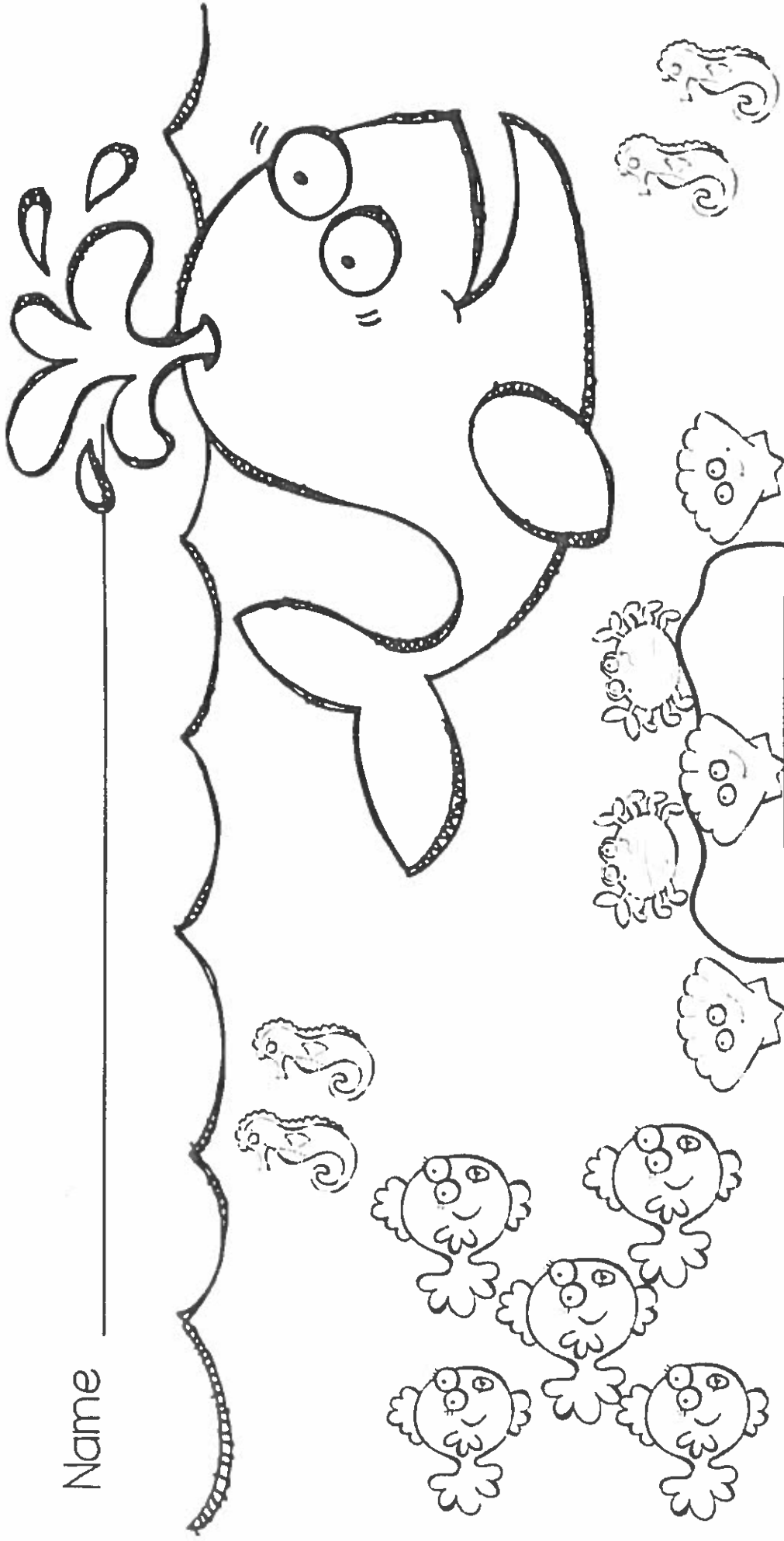
Date: _____

Collecting Seashells

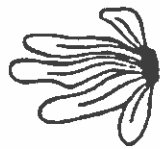
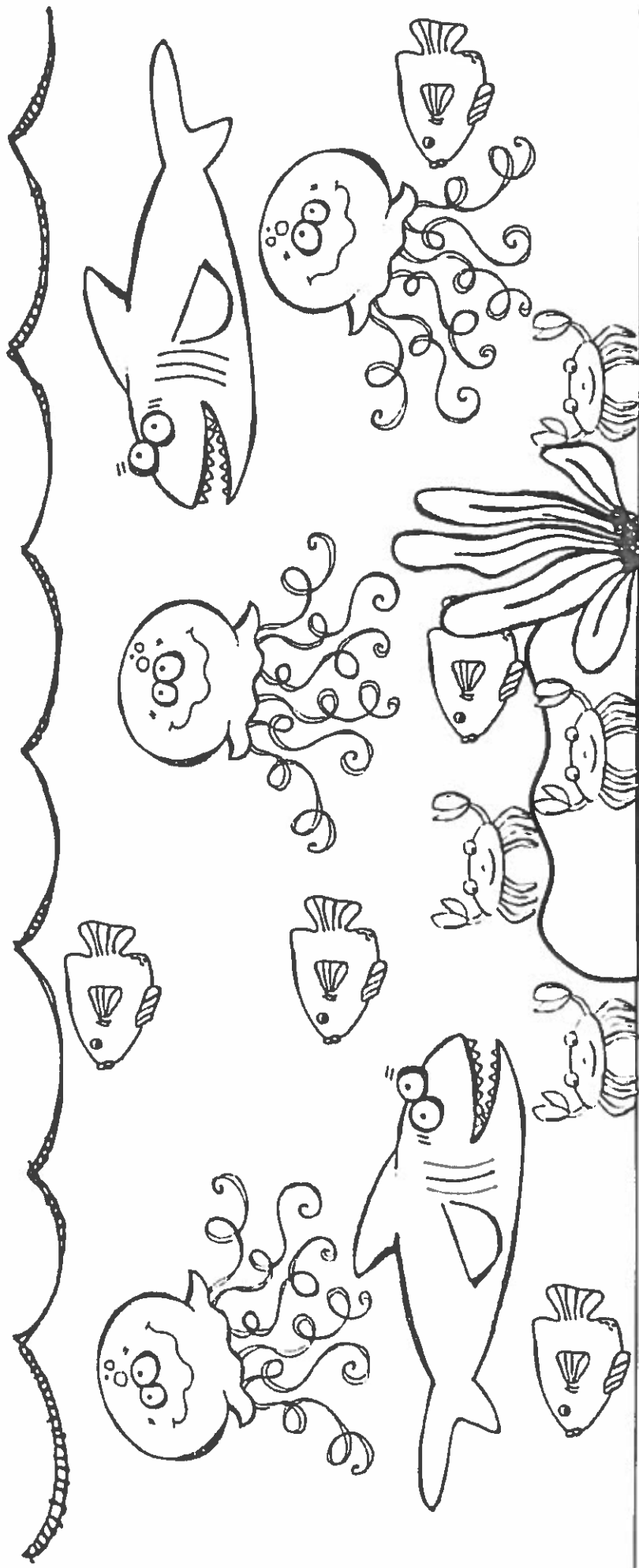
The first bucket has 10 seashells in it. The other bucket has the same amount.



Name _____



Name _____



Pufferfish



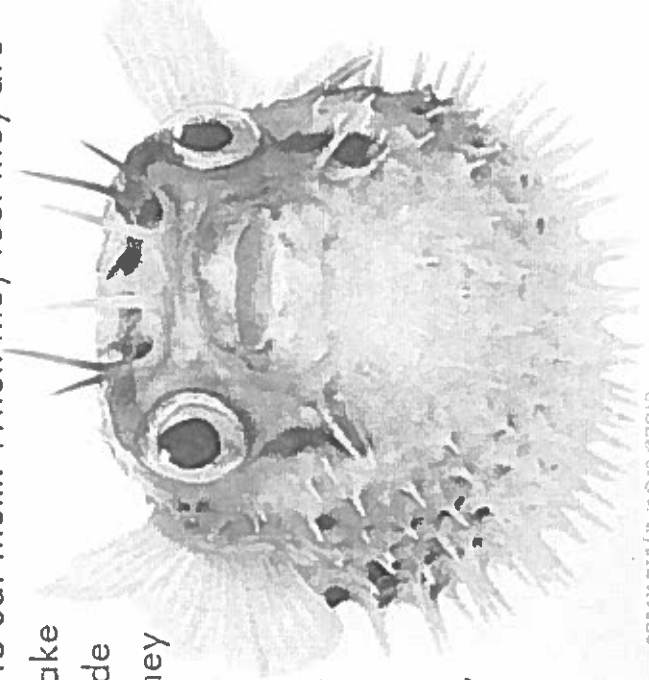
What is a pufferfish?

A pufferfish is a fish that lives in the ocean and can puff up into a ball-like shape.



Why do they puff up?

Because pufferfish are brightly colored and move slowly, larger fish may want to eat them. When they feel they are in danger, they can take in so much water inside their stomachs that they bloat and turn into large, perfect balls. This makes them look harder to eat. Also, some pufferfish have spines and when they puff up, these spines stick out like needles.





Your _____
NAME _____

Summer Days Color the Pattern

Directions: Color the pattern using the code. Read the pattern aloud.



= orange



= blue



= green



= yellow



= pink



= purple



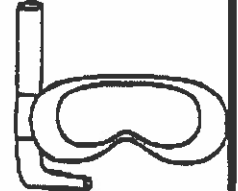
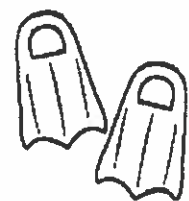
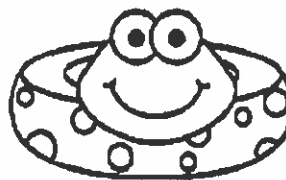
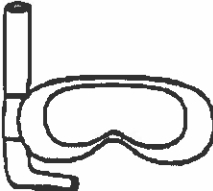
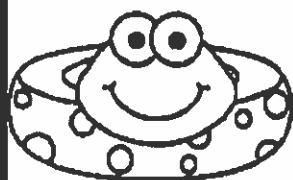
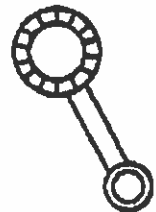
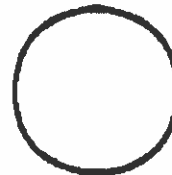
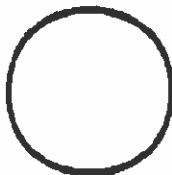
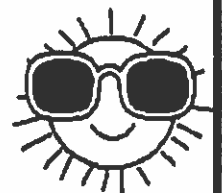
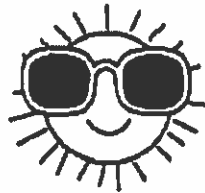
= black



= red



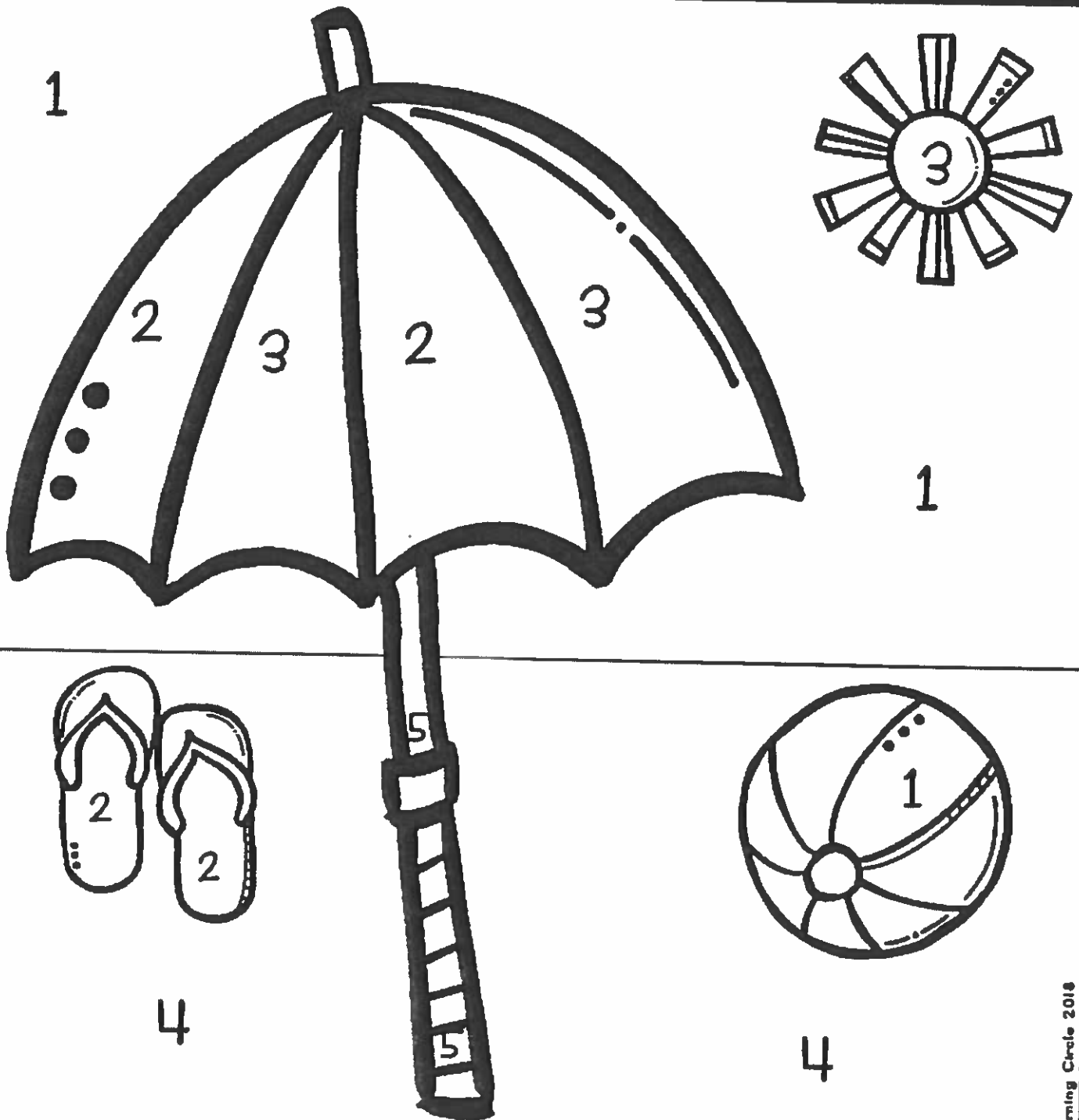
= purple



Parent or Caretaker Tip: Help your child color the key. Focus on reading the patterns.

Color Words

1 = blue 2 = red 3 = yellow 4 = brown 5 = black



Name _____



Addition Facts to 10

5	6	4	9	2
+ 5	+ 2	+ 3	+ 0	+ 7
_____	_____	_____	_____	_____

4	3	5	5	5
+ 6	+ 3	+ 3	+ 4	+ 2
_____	_____	_____	_____	_____

2	4	7	3	7
+ 4	+ 4	+ 3	+ 1	+ 1
_____	_____	_____	_____	_____

8	10	5	9	6
+ 2	+ 0	+ 1	+ 1	+ 3
_____	_____	_____	_____	_____

Solve the addition problems as quickly as you can.

Directions: Cut out each animal. Glue them into the correct box.

Name _____

Ocean Animals

Other Animals

